## Wind Energy - 101 Educators Workshop

The Kidwind Project www.kidwind.org

jon@oregonrenewables.com



### What is KidWind?

The KidWind Project is a team of teachers, students, engineers, and practitioners exploring the science behind wind and other renewable forms of energy. Our goal is to make renewable energy widely accessible through hands-on activities which are challenging, engaging and teach basic science and engineering principles.



### "Engaging minds for a responsible future..."

## Why Renewable Energy & Efficiency?

### Humanity's Top Ten Problems for next 50 years

- 1. ENERGY
- 2. Water
- 3. Food
- 4. Environment
- 5. Poverty
- 6. Terrorism & War
- 7. Disease
- 8. EDUCATION
- 9. Democracy
- 10. Population



Source: Nobel Laureate Richard Smalley

# Science Literacy

- In the U.S., anthropogenic climate change is still a "debate"
- Recent studies have shown that 50% of Americans cannot name an example of renewable energy.
- 8% of Americans can pass basic energy literacy test
- How can we "conserve" energy if we don't understand basic energy concepts?

KidWind Project | www.kidwind.org

#### PACIFIC POWER

# **Energy Literacy**

Your Balance With Us		
Previous Account Balance	294.41	
Payments/Credits	-294.41	
New Charges	+234.06	
Current Account Balance	\$ 234.06	

#### **Detailed Account Activity**

ITEM 1-ELECTRIC SERVICE
-------------------------

ILEN 1-EL	EGINIC SERVICE		ential Schedule					
METER NUMBER	SERVICE PERIO() From To	ELAPSED (JAYS	METER READINGS Providus	Caight	METER	/	THIS MONTH	1
41380289	Feb 13, 2013 Mar 15, 2013	30	62807	64860	1.0		2,053 kwh	)

and the local data

**Payments Received** 

**DEBCRIPTION** 

Mar 8, 2013 Payment Received - Thank you

DATE

**Total Payments** 

Next scheduled read date: 04-15. Date may vary due to scheduling or weather.

NEW CHARGES - 0313	UNITS	COST PER UNIT	CHARGE
Basic Charge - Single Phase		and the second second	9.0
Delivery Charge	2,053 kwh	0.9423500	86.94
Generation Credit	2,053 kwh	-0.0013400	-2.75
Supply Energy Charge Block 1	986 kwti	0.9518100	51.08
Supply Energy Charge Block 2	1,067 kwh	0.0706900	75.43
Public Purpose		0.93999999	6.59
Energy Conservation Charge	2,053 kwh	0.0027900	5.73
Low Income Assistance			0.85
J C Boyle Dam Removal	2,053 kwh	0.0003300	0.68
Copco & Iron Gate Dams Removal	2,053 kwh	0.0010100	2.07
B P A Columbia River Benefits	986 kwh	-0.0052800	-5.21
Portland City Tax		0.9150000	3.30
Multriomah County Fee		0.0016000	0.35
Total New Charges			234.06

Questions about your bill: 1-888-221-7070 Call toll free 24 hours a day, 7 days a week www.pacificpower.net

AMOUNT

294.41

\$ 294,41

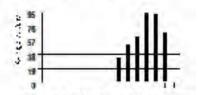
BILLING DATE: Mar 18, 2013 18889585-0017 ACCOUNT NUMBER: Apr 3, 2013 DATE DUE:

AMOUNT DUE:

\$234.06

PAGE 10F2

#### Historical Data - ITEM 7



2012 JASON B 2913

#### Your Average Daily kwh (Isage by Month

PERIOD ENDING	MAR 2013	MAR 2012
Avg. Daily Temp.	45	43
Total kwh	2963	0
And both the Day	-	

### Kilowatt-hours

(kWh)

Contact us at 1-888-221-7070 to enroll in the fixed donation program. You can add an amount you choose to your monthly bills in order to help your neighbors in need with assistance on their electric bills. Donations are tax-deductible.

Late Payment Charge for Gregon A late payment charge of 1.7% may be charged on any balance not paid in full each nionth.

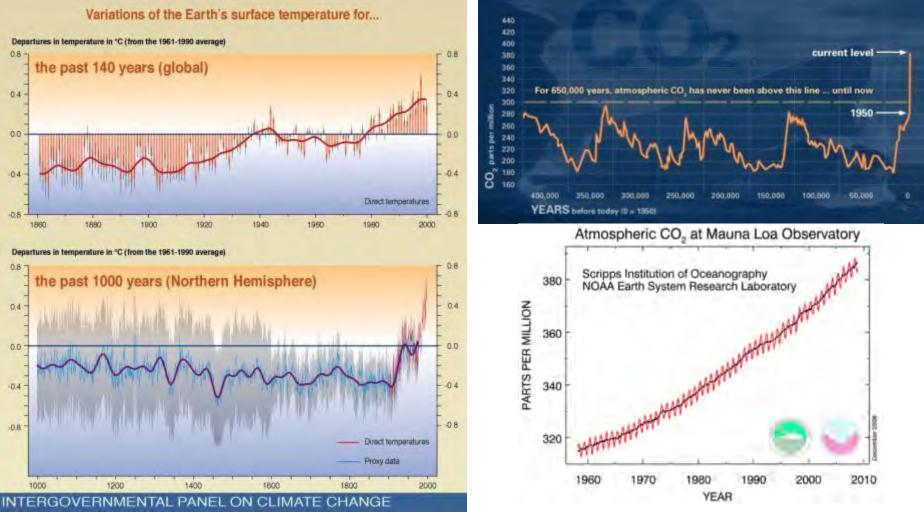
Write account number on check & mail to: Pacific Power, 1933 NE 9th Ave, Portland, OR \$7258-0001

RETAIN THIS PORTION FOR YOUR RECORDS. RETURN THIS PORTION WITH YOUR PAYMENT.

DACIER BOULES

Change of Multing Address or Phone?

# Atmospheric Carbon vs. Temp



KidWind Project | wv

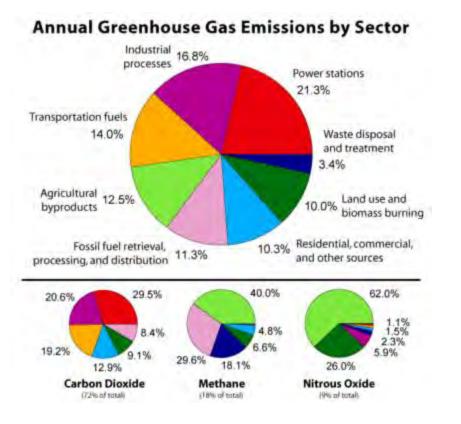
www.kidwind.org

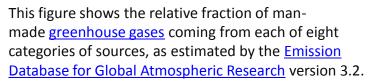
# **Recent News**

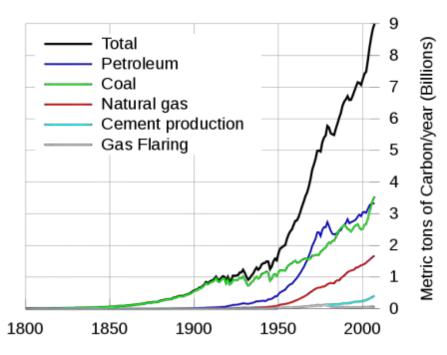


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# Where does the Carbon Come From



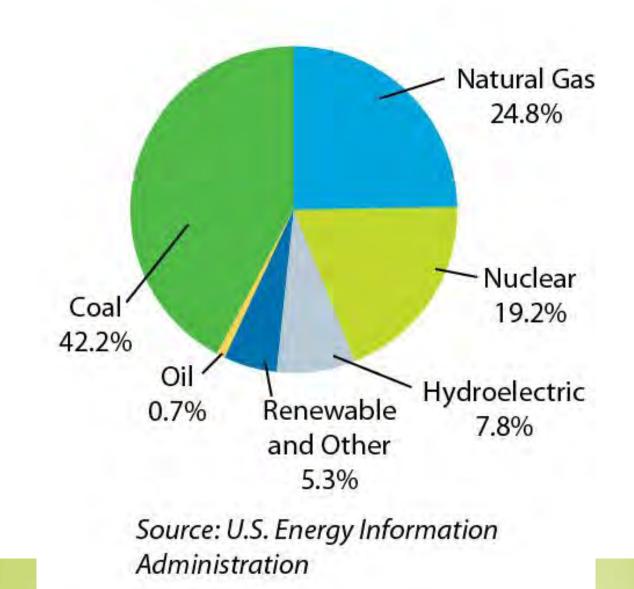


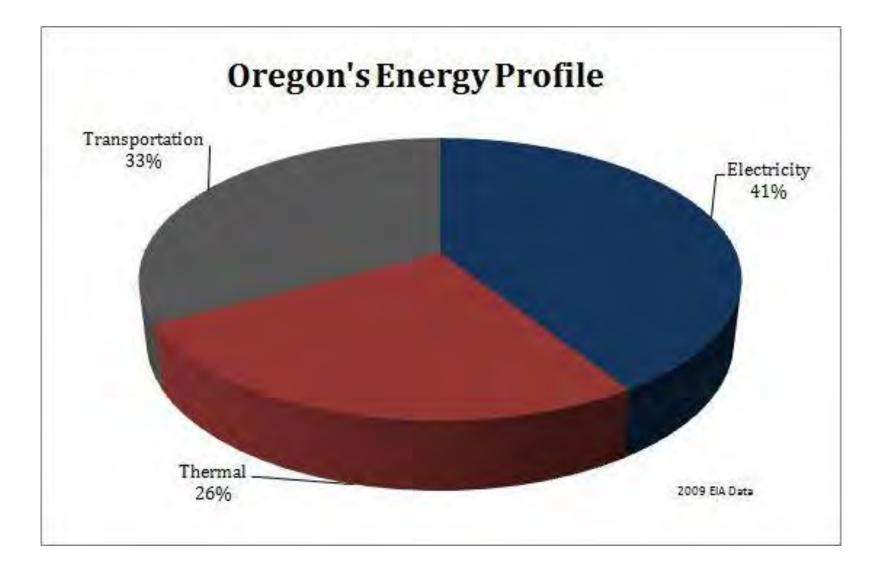


Global annual <u>fossil fuel carbon dioxide</u> emissions through year 2004, in million <u>metric tons</u> of <u>carbon</u>, as reported by the <u>Carbon Dioxide Information Analysis Center</u>

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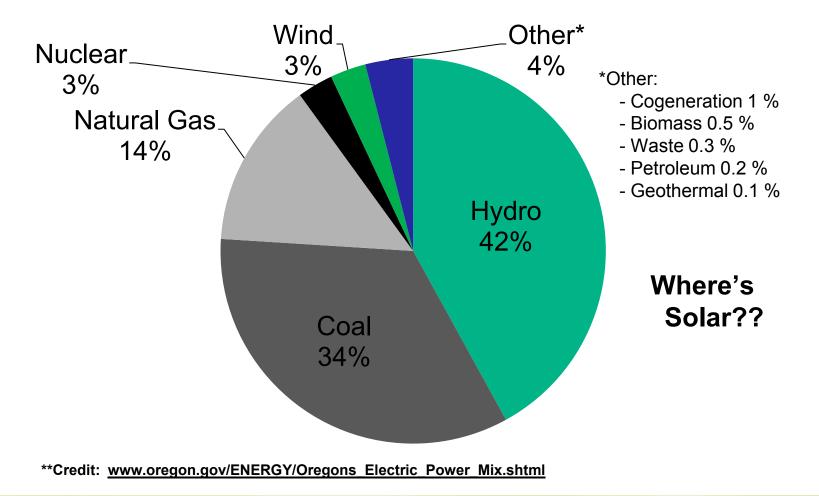
### U.S. Electricity Generation Fuel Shares 2011





# Oregon's Energy Mix, 2011

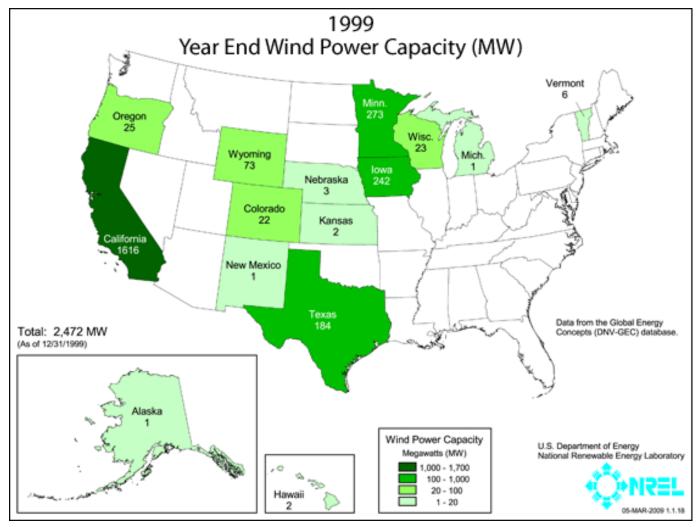
### (Investor-Owned Utilities)



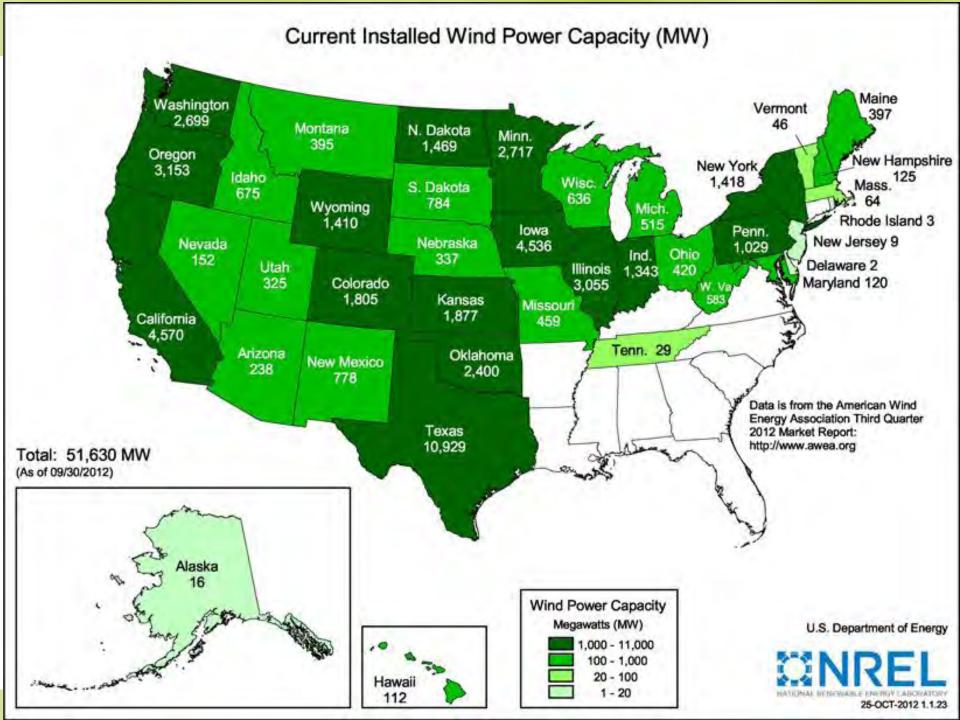
# Why Clean Energy Science in K-12?

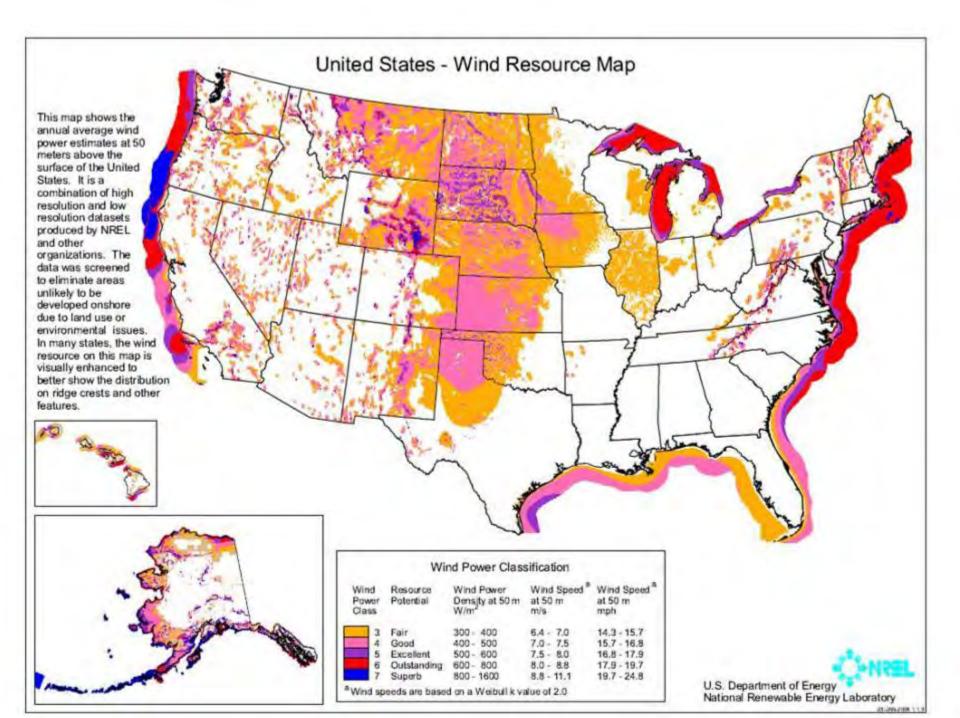
- Students learn science/math standards
  - Lessons are completely scalable from elementary through college level
- Addresses myths and misconceptions regarding renewable energy
- Encourages higher interest in Science and Math
  - Science/Math activities with "larger social purpose"
- Students learn about **jobs/careers** in renewable energy industry, as well as opportunities for **further training**
- Educate the next generation of leaders and decision makers to make more informed choices

## Where is the Wind Power?



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# Why such growth...costs!

### 1979: 40 cents/kWh

- Increased
  Turbine Size
- R&D Advances
- Manufacturing Improvements

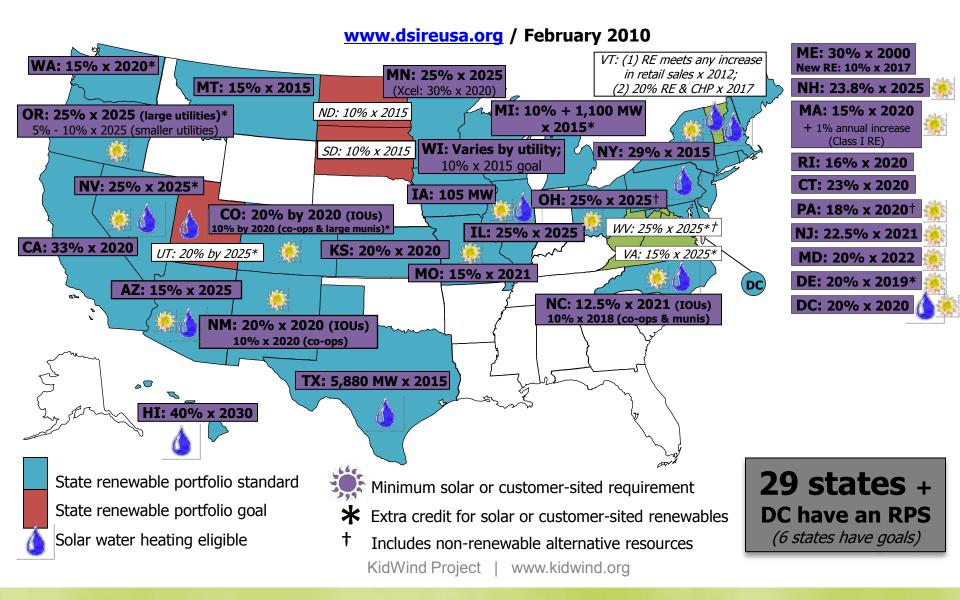
2000: 4 - 6 cents/kWh



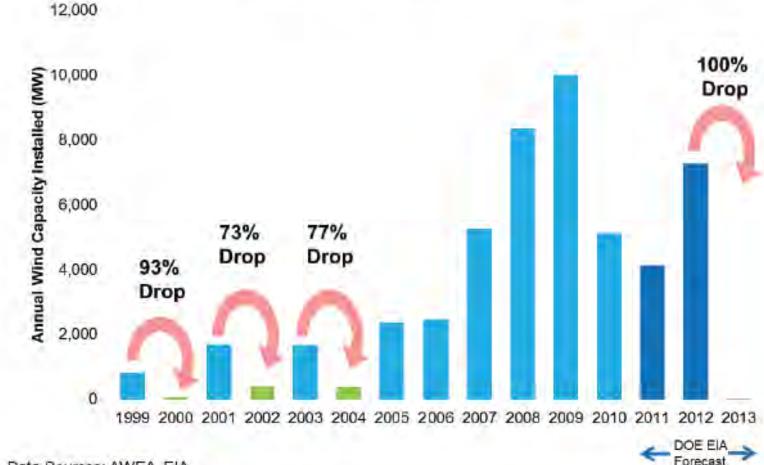
NSP 107 MW Lake Benton wind farm 4 cents/kWh (unsubsidized)

2011: 4-5 cents/kWh

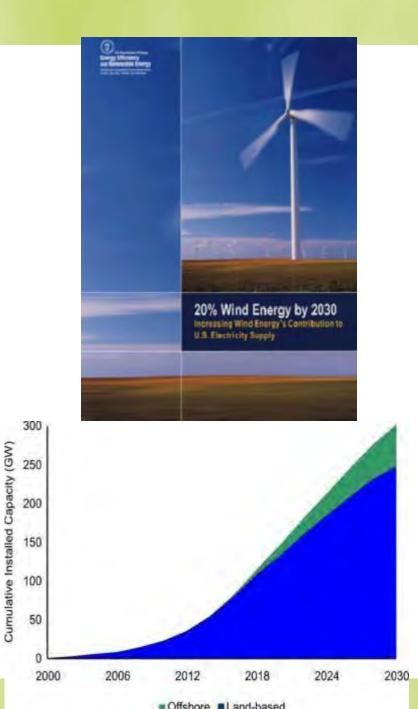
### **Renewable Portfolio Standards**



Historic Impact of PTC Expiration on Annual Wind Installation



Data Sources: AWEA, EIA



# 20% Wind by 2030

- Requires 300 GW (300,000 MW) of wind generation
- Report shows that affordable, accessible wind resources are available across the nation
- Wind Industry would support 500,000 jobs
- Major Challenges:
  - Transmission
  - Technology improvements
  - Project Siting

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# Wind Power

- History
- Technology
- Impacts

- Wand

- Wind in the Classroom

### Early "Windmill" in Afghanistan (900AD)



Architecture of the Islamic World, Its History and Social Meaning: Page 188; Edited by George Michell: 1978 Thames & Hudson Ltd, London





### Jacobs Turbine – 1920 - 1960



### WinCharger – 1930s – 40s





Smith-Putnam Turbine Vermont, 1940's 1.25 MW

## Modern Windmills



## **Rotor Orientation**





## **Vertical Axis Turbines**

### **Advantages**

- Components can be mounted at ground level
  - Ease of service
  - Lighter weight towers
- Can theoretically use less materials to capture the same amount of wind

### Disadvantages

- Rotors generally near ground where wind is poorer
- Centrifugal force stresses blades
- Poor self-starting capabilities
- Requires support at top of turbine rotor
- Requires entire rotor to be removed to replace bearings
- <sup>1</sup>/<sub>2</sub> of rotor travels upwind
- Have never been commercially successful
- Cost per kilowatt-hour
- Overall poor performance and reliability





# Horizontal Axis Wind Turbines

- Rotors are usually Up-wind of tower
- Some machines have down-wind rotors, but only commercially available ones are small turbines
- Proven, viable technology









397'

262'

wINDUSTRY

112' 100'

### THE SCALE OF WIND POWER

198'

132'

#### Vestas NM82 1,650 kW

This turbine could generate power for about 475 homes at a good wind site. It is among the largest turbines available today. Installed cost is about \$1,600,000.

#### Zond Z-40-FS 500 kW

This turbine could produce electricity for about 150 homes at a good wind site. Turbines in this size range were cutting edge technology in the mid-1990s. Installed cost is about \$500,000.

**Bergey Excel 10kW** 

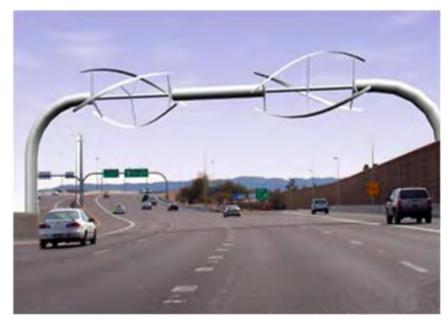
At a good wind site, this turbine could generate enough electricity for one average household. Installed cost is about \$35,000.

-



### Wacky Designs out there...







Great for learning, hypothesizing, testing, and creative exploration



# Industrial Wind

### WINDY FLATS 262MW

#### **Community Wind**

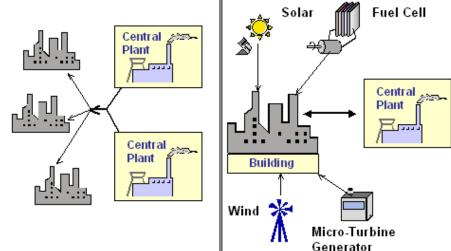
#### CENTRAL vs. DISTRIBUTED GENERATION

Central Generation

#### Distributed Generation

#### Distributed Generation





Distributed statewide

- Good for grid reliability

Local energy

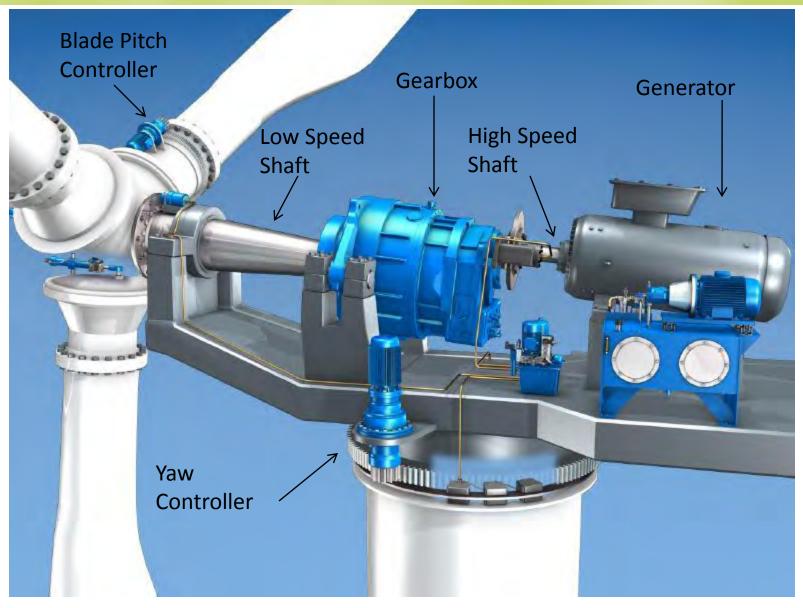
- Reduces transmission
- Uses what is available

Energy in YOUR community - Benefits should stay in YOUR community

### Large Wind Turbines

Wind turbine components





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#### **Over-Speed Protection**



#### **Blade Pitch Regulation**

- Modern industrial scale turbines are shut down at wind speeds of 25 m/s (55 mph).
- This is done by pitching the blades flat so the rotor will not turn.
- A mechanical brake can also be applied to the driveshaft.

#### Maintenance







# Crop of the 21<sup>ST</sup> Century



U.S. Department of Energy Wind Energy Program http://www.eren.doe.gov/wind/

Photo provided by Clean Weter Action Altance



wind poweringamerica/

#### **Off-Shore Wind Farms**



Deep Water Wind Turbine Development

Current Technology

Onshore Wind Turbine Shallow Water 0 - 30 M

Transitional Depths 30 M - 50 M

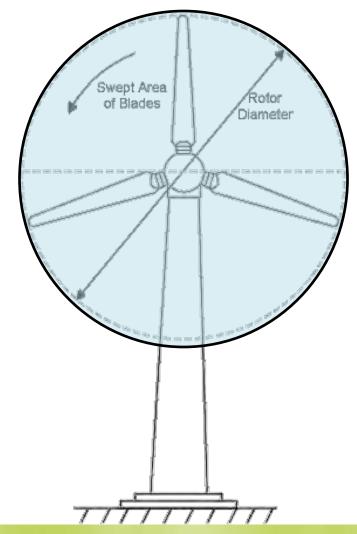
Deep Water 50 M - 200 M

# Importance of the WIND RESOURCE



### Site Assessment Rule #1

- Keep in mind what we're after...
- Power in the wind
  - –Air density,  $\rho$
  - -Swept area, A
  - -Wind speed, V



# **Power = \frac{1}{2}\rho** -Air density, $\rho$

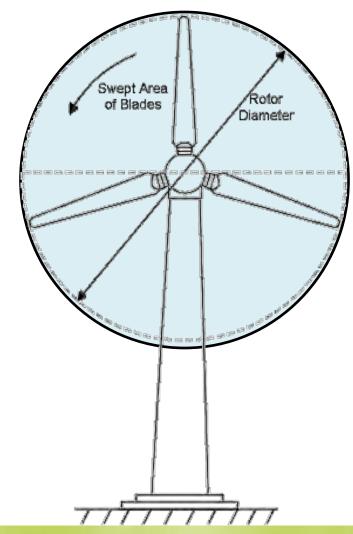
# We can't do much about this...density is what it is.

**Power = \frac{1}{2} \rho A** 

–Air density,  $\rho$ 

-Swept area, A

We could select a bigger rotor...



# **Power =** $\frac{1}{2} \rho \mathbf{A} \mathbf{X} \mathbf{V}$

- –Air density,  $\rho$
- -Swept area, A
- –Wind speed, V...

# **Power =** $\frac{1}{2} \rho \mathbf{A} \mathbf{x} \mathbf{V} \mathbf{x} \mathbf{V}$

–Air density,  $\rho$ 

-Swept area, A

–Wind speed, V…

# Power = $\frac{1}{2} \rho A x V x V x V$

–Air density,  $\rho$ 

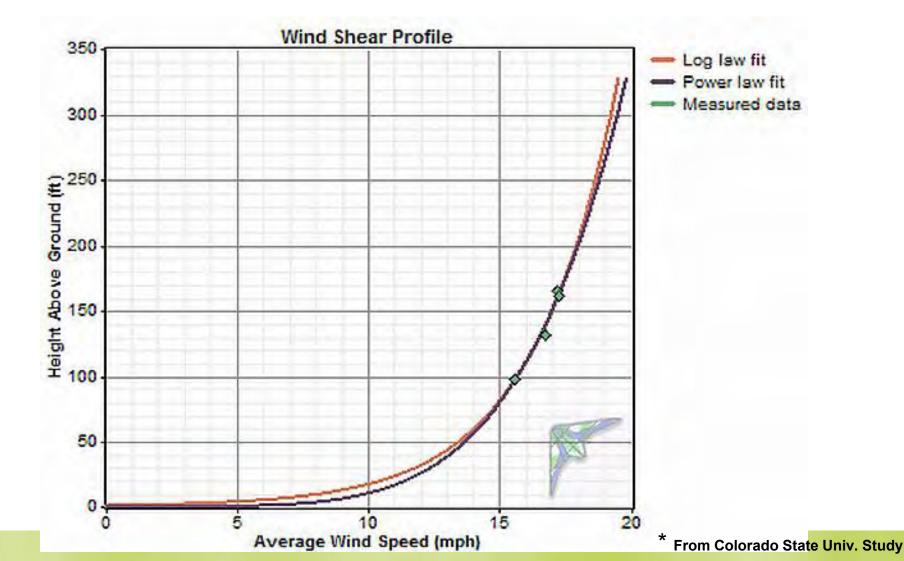
-Swept area, A

-Wind speed, V

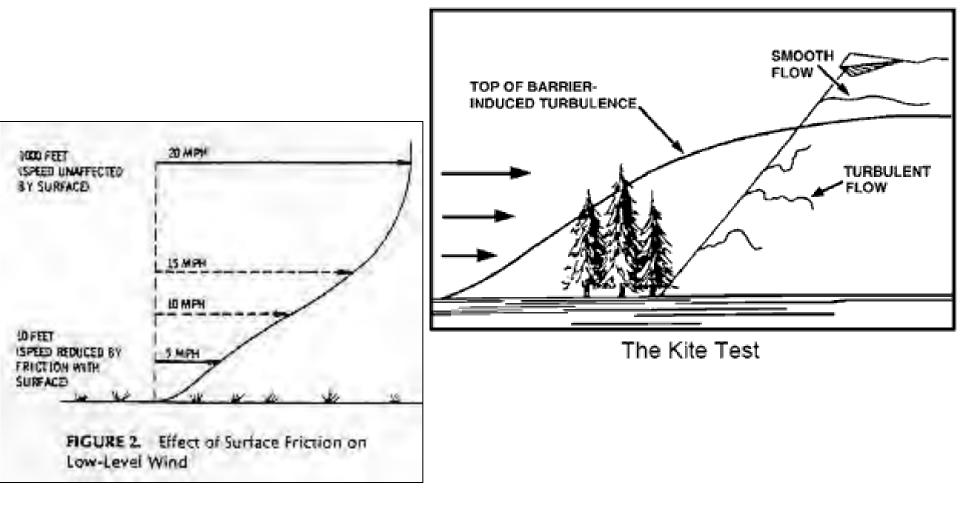
# **Power =** $\frac{1}{2} \rho AV^3$

- –Air density,  $\rho$
- -Swept area, A
- -Wind speed, V
- Q: How do we get a higher wind speed?

### More Tower, More Power

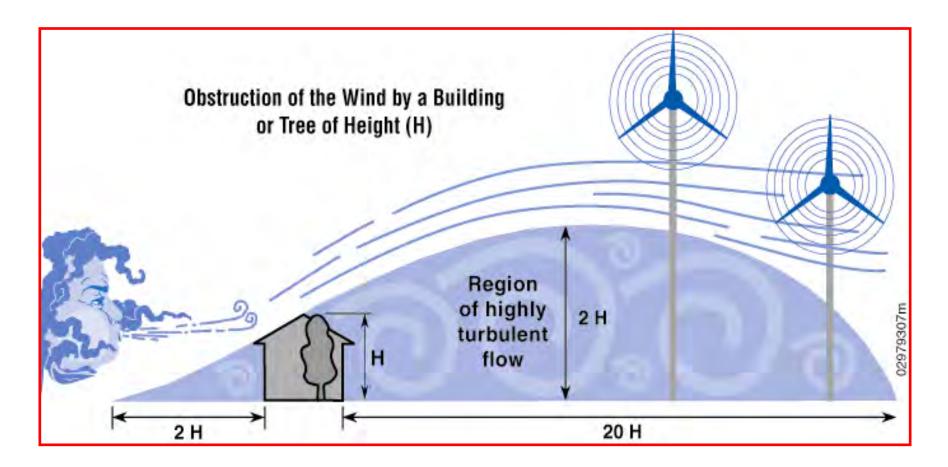


#### Why do wind speeds climb with elevation??



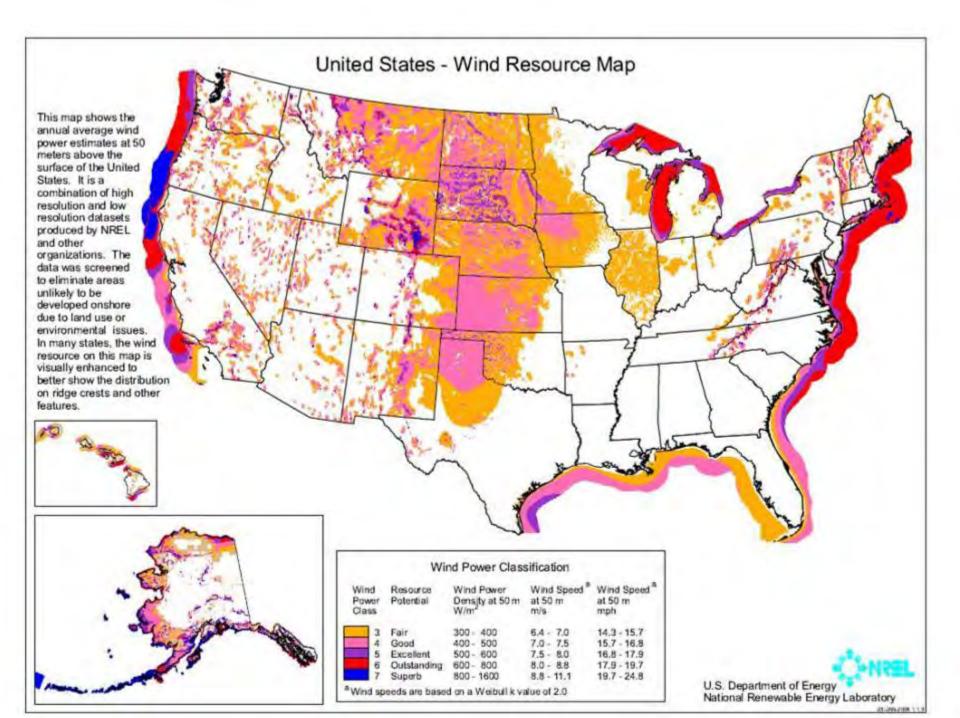
#### ... Think of a comparison to flowing water

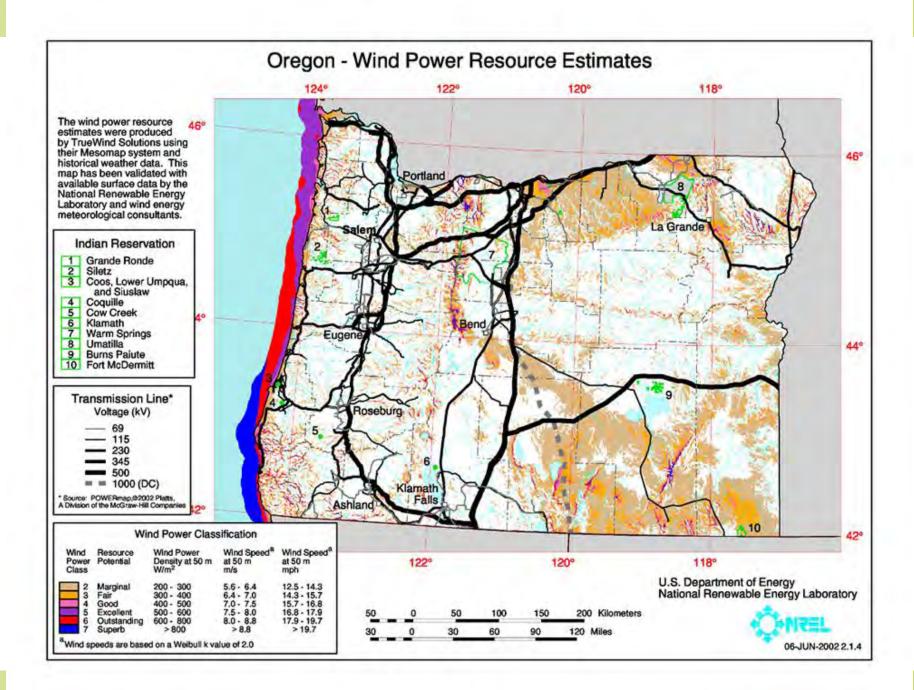
### Turbulent wind is bad wind



#### Again...think of a comparison to water

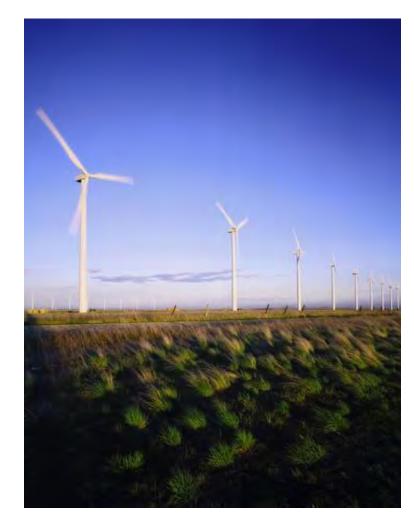


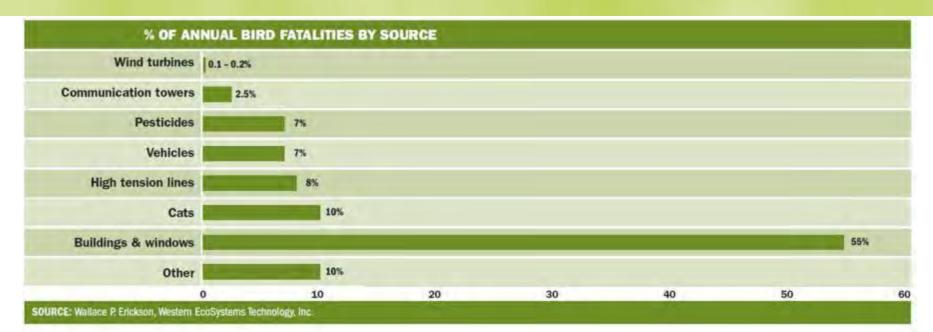




#### **Positive Impacts**

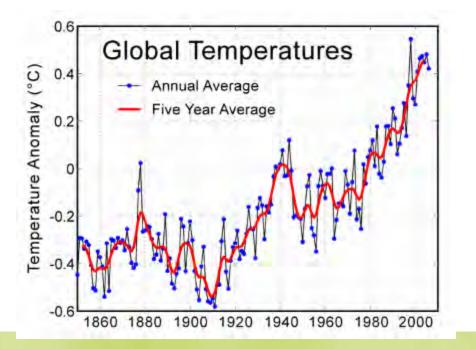
- No air pollution or greenhouse gas emissions
  - CO2, NOx, SOx, Mercury...
- No water consumption or pollution
- Diversifies national energy portfolio
- Economic Benefits
  - Jobs
  - Cost of energy
  - Landowner revenue
  - Contribution to local taxes







 In the November-December Audubon Magazine, John Flicker, President of National Audubon Society, wrote a column stating that Audubon "strongly supports wind power as a clean alternative energy source," pointing to the link between global warming and the birds and other wildlife that scientist say it will kill.



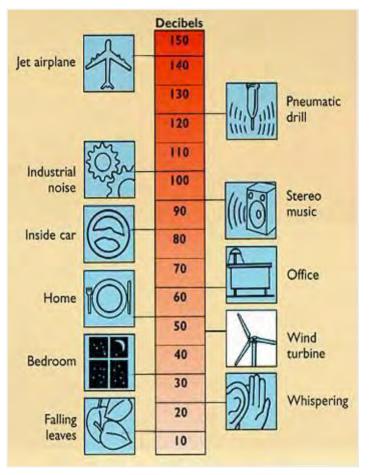


#### **Bat Impacts**





#### Impacts of Wind Power: Sound



- Modern turbines are relatively quiet
- Rule of thumb stay about 3x hub-height away from houses
- Annoyance is subjective
- VERY CONTROVERSIAL

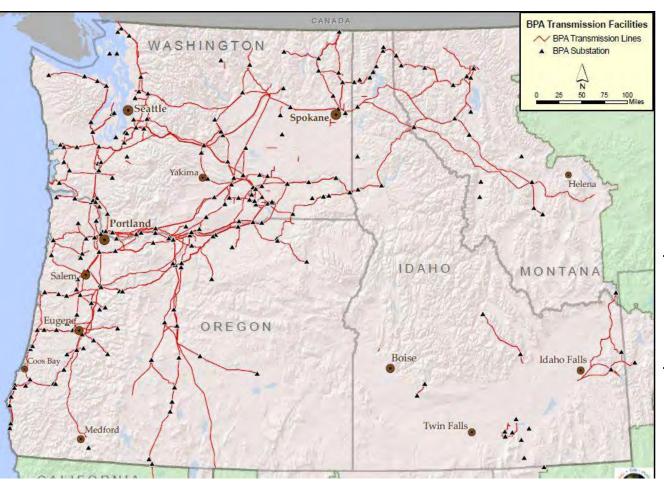
#### Siting and NIMBY



#### Siting and NIMBY

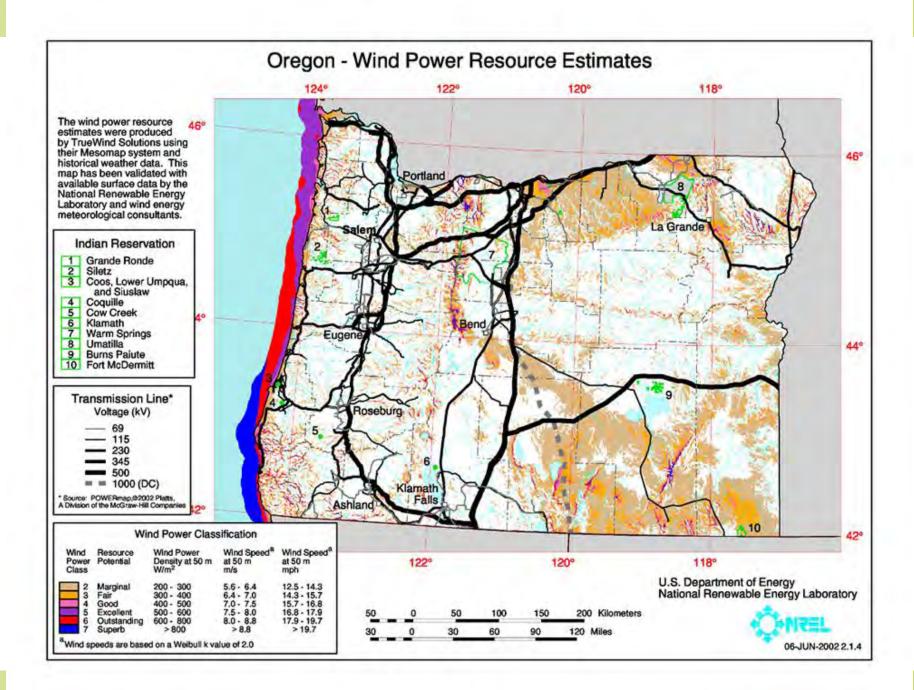


#### **Transmission Problems**



- •Where is the wind?
- •Where are the population centers?
- •Where are the wind farms?

•How do we get wind energy from the wind farms to the population centers?



#### Wind Energy in the Classroom



#### Standards/Skills

- Scientific Inquiry (Collecting & Presenting Data, Performing Experiments, Repeating Trials, Using Models)
- Use of Simple Tools & Equipment
- Motions and Forces
- Transfer of Energy (Forms of Energy)
- Science and Technology in Society
- Populations, resources, and environments
- Circuits/Electricity/Magnetism
- Weather Patterns
- Renewable Non Renewable Energy
- ... much more in STEM

Create an account Log in

CONNECT CURRICULUM TRAINING SHOP



#### WindWise!

WindWise is a partnership of the KidWind Project and Normandeau Associates. Try our innovative curriculum and teacher training program for 6-12 grades that provides answers to today's real world energy questions.

HOW

R KEY CONCEPT

TIME REQUIRED GRADER

NUMBER

HOW

1



ORRETIVES

**Get Started** 

#### the set of the s

#### HETING:

#### MATTRIALS

#### Circuits, Wind Farms, Battery Charging, and Hybrid Systems



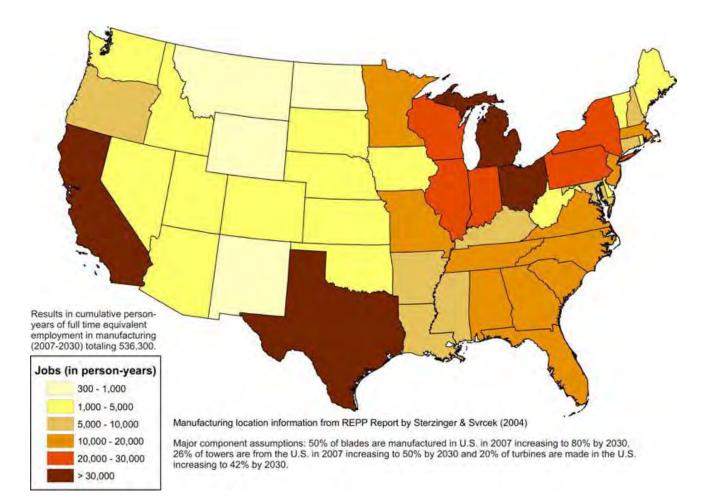
# **Pacific NW Education**

- Northwest Renewable Energy Institute
- PSU various programs
- Columbia Gorge Community College
- Oregon Institute of Technology
- Many RE-focused engineering/business degrees for undergrads as well as graduate level

# Jobs for the Wind Industry

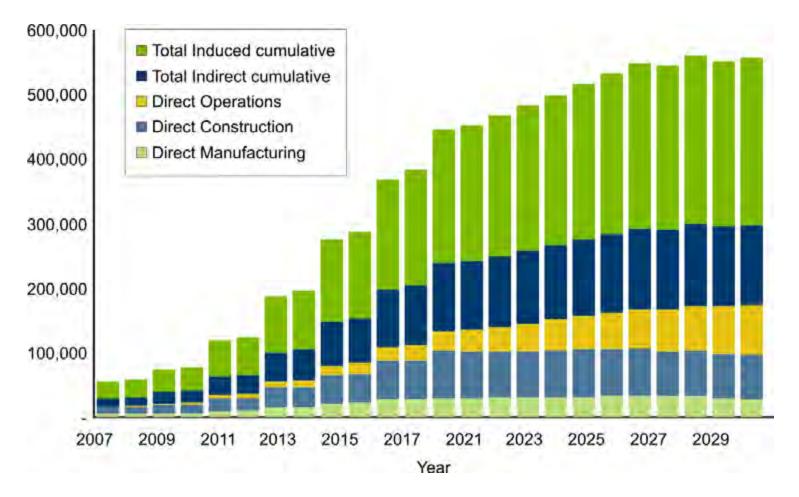
- Sales & Marketing
- Engineering (Civil, Design, Electrical, Mechanical, Quality)
- Supply Chain
- Logistics
- Purchaser/Procurement
- Entrepreneurships
- Management & Beyond
- Meteorologist/Forecasting
- Project managers
- Production Directors
- Manufacturing
- Environmental Studies
- Consulting
- Maintenance and Repair
- Non-profit

#### Job Potential in 2030\*\*



\*\*Based on AWEA 20% wind electricity by 2030

#### Job Potential in 2030\*\*



\*\*Based on AWEA 20% wind electricity by 2030

# **Research Topics for Students**

- Turbine research Improvements to design, efficiency, and cost controls.
- Wind resource assessment Wind data and its variability.
- Forecasting Weather models, predicting wind behaviors.
- Utility grid integration Grid management and technologies.
- Energy storage Storage and conversion.

### Questions???

The KidWind Project www.kidwind.org

jon@oregonrenewables.com

# How Does A Windmill Work? *WindWise* Lesson 8

- Know the fundamental parts of a windmill
- Be able to use the scientific method to isolate and adjust variables in a model windmill
- Understand energy conversion/transfers and how a windmill converts moving air into mechanical energy

# Which Blades Are Best? *WindWise* Lesson 10

- Understand how wind energy is converted to electricity
- Know the process of scientific inquiry to test blade design variables
- Be able to collect, evaluate, and present data to determine which blade design is best
- Understand the engineering design process

### **Key Concepts**

#### How do windmills spin?

- Force of the wind
  - Deflection
  - Equal & opposite reaction

#### Rotor

Wind Speed – Power in the Wind

#### **Torque (turning force)**

a.k.a. leverage

#### Driveshaft

- Pulley ratio (simple machines)
- Friction

#### **Rotor Variables**

- Blade pitch
- Blade shape
- Blade size
- # of blades
- Solidity

# Extensions (Advanced Concepts)

**ENERGY (J)** = Mass (kg) x Acceleration of Gravity (9.8 m/s<sup>2</sup>) x Height (m)

**POWER (W)** = Energy (J) / Time (s)

**Economics:** Each item you use has a dollar value attributed to it. What was the cost of your windmill? Cost of energy?