

A low-angle, upward-looking photograph of a wind turbine. The tower is a thick, white cylindrical structure that dominates the lower right portion of the frame. At the top of the tower, the nacelle is visible, with three long, white blades extending outwards. The background is a clear, vibrant blue sky, with a bright sun in the upper right corner creating a large, multi-colored lens flare that radiates across the scene. The overall mood is bright and clean, representing renewable energy.

Wind Energy - 101 Educators Workshop

The Kidwind Project
www.kidwind.org

jon@oregonrenewables.com



What is KidWind?

The KidWind Project is a team of teachers, students, engineers, and practitioners exploring the science behind wind and other renewable forms of energy. Our goal is to make renewable energy widely accessible through hands-on activities which are challenging, engaging and teach basic science and engineering principles.



“Engaging minds for a responsible future...”

Why Renewable Energy & Efficiency?

Humanity's Top Ten Problems for next 50 years

1. **ENERGY**
2. Water
3. Food
4. Environment
5. Poverty
6. Terrorism & War
7. Disease
8. **EDUCATION**
9. Democracy
10. Population



Source: Nobel Laureate Richard Smalley

Science Literacy

- In the U.S., anthropogenic climate change is still a “debate”
- Recent studies have shown that 50% of Americans cannot name an example of *renewable energy*.
- 8% of Americans can pass basic energy literacy test
- How can we “conserve” energy if we don’t understand basic energy concepts?

Questions about your bill: 1-888-221-7070
 Call toll free 24 hours a day, 7 days a week
 www.pacificpower.net

BILLING DATE: Mar 18, 2013
 ACCOUNT NUMBER: 18880585-001 7
 DATE DUE: Apr 8, 2013
 AMOUNT DUE: \$234.06



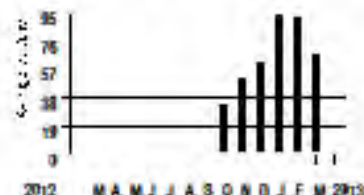
Your Balance With Us

Previous Account Balance	294.41
Payments/Credits	-294.41
New Charges	+234.06
Current Account Balance	\$ 234.06

Payments Received

DATE	DESCRIPTION	AMOUNT
Mar 8, 2013	Payment Received - Thank you	294.41
Total Payments		\$ 294.41

Historical Data - ITEM 1



Detailed Account Activity

ITEM 1 - ELECTRIC SERVICE

2027 N Williams Ave Portland OR
 Residential Schedule 4

METER NUMBER	SERVICE PERIOD From To	ELAPSED (DAYS)	METER READINGS Previous Current	METER MULTIPLIER	AMOUNT USED THIS MONTH
41380289	Feb 13, 2013 Mar 15, 2013	30	62807 64860	1.0	2,053 kWh

Next scheduled read date: 04-15. Date may vary due to scheduling or weather.

NEW CHARGES - \$/kWh	UNITS	COST PER UNIT	CHARGE
Basic Charge - Single Phase			9.6
Delivery Charge	2,053 kWh	0.0423500	86.94
Generation Credit	2,053 kWh	-0.0013400	-2.75
Supply Energy Charge Block 1	986 kWh	0.0518100	51.08
Supply Energy Charge Block 2	1,067 kWh	0.0706800	75.43
Public Purpose		0.0000000	6.59
Energy Conservation Charge	2,053 kWh	0.0027900	5.73
Low Income Assistance			0.85
J C Boyle Dam Removal	2,053 kWh	0.0003300	0.68
Copco & Iron Gate Dams Removal	2,053 kWh	0.0010100	2.07
B P A Columbia River Benefits	986 kWh	-0.0052800	-5.21
Portland City Tax		0.0150000	3.30
Multnomah County Fee		0.0016000	0.35
Total New Charges			234.06

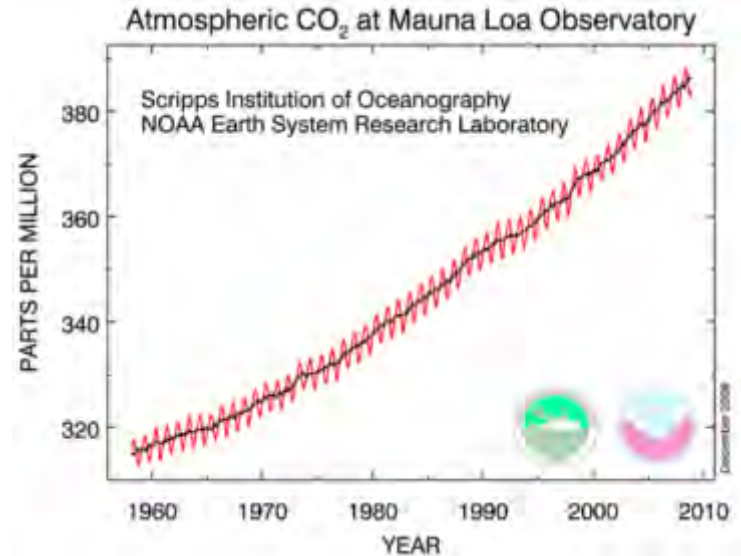
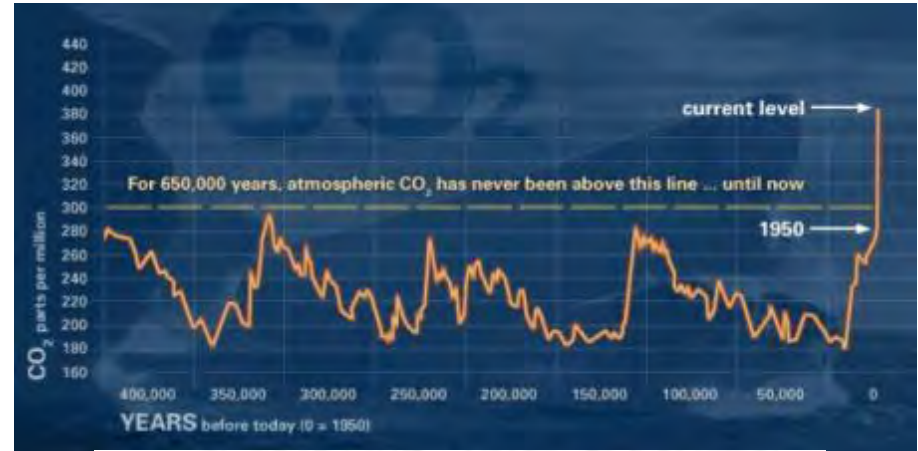
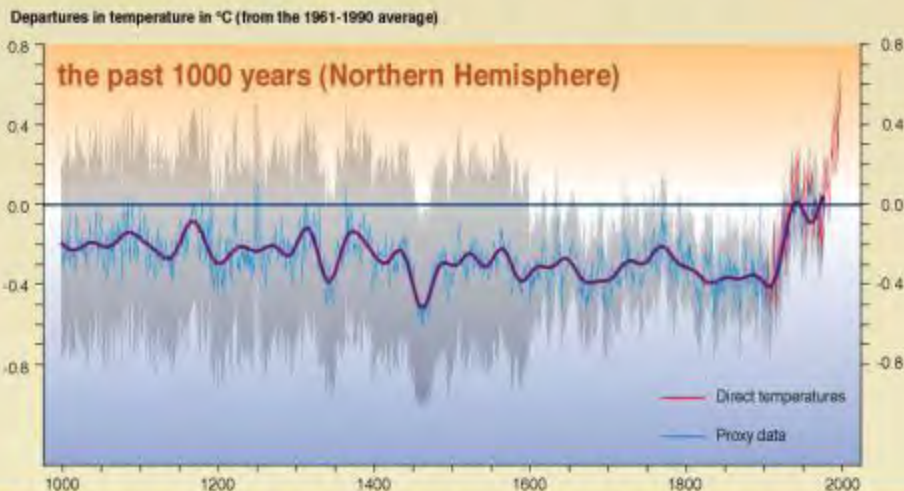
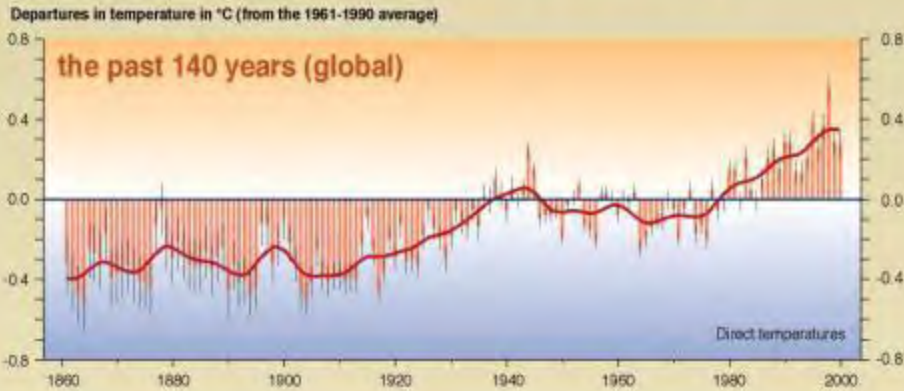
Kilowatt-hours (kWh)

Contact us at 1-888-221-7070 to enroll in the fixed donation program. You can add an amount you choose to your monthly bills in order to help your neighbors in need with assistance on their electric bills. Donations are tax-deductible.

Late Payment Charge for Oregon
 A late payment charge of 1.7% may be charged on any balance not paid in full each month.

Atmospheric Carbon vs. Temp

Variations of the Earth's surface temperature for...

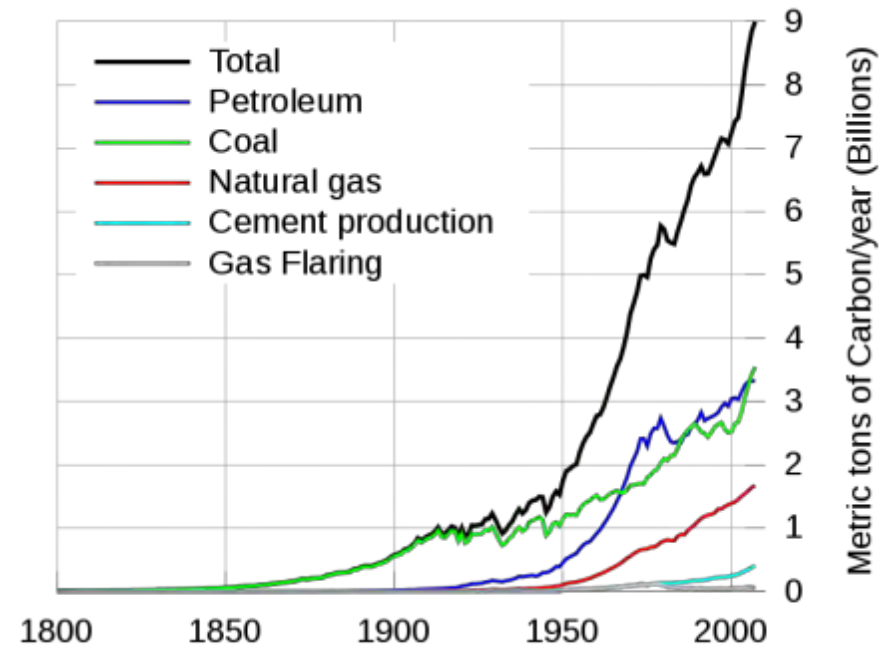
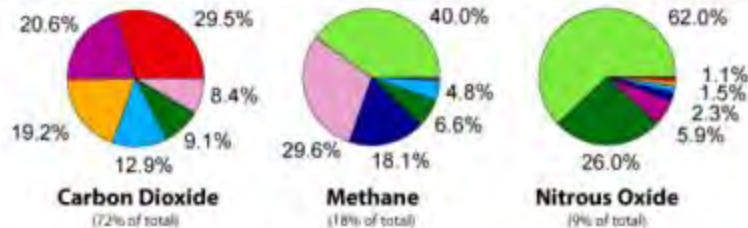
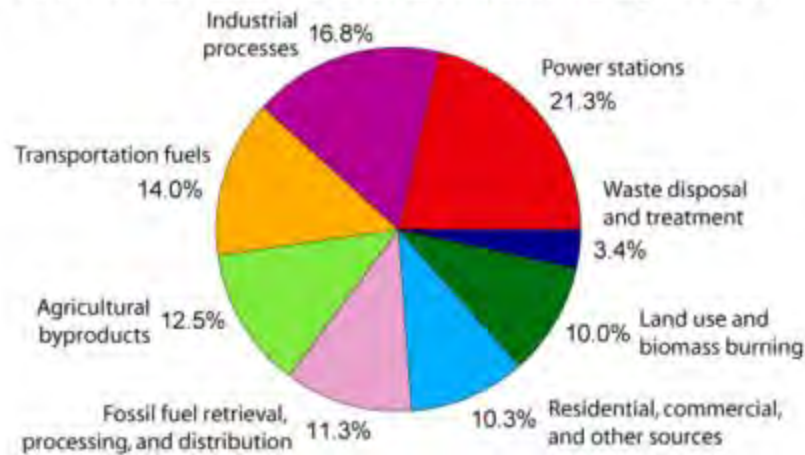


Recent News



Where does the Carbon Come From

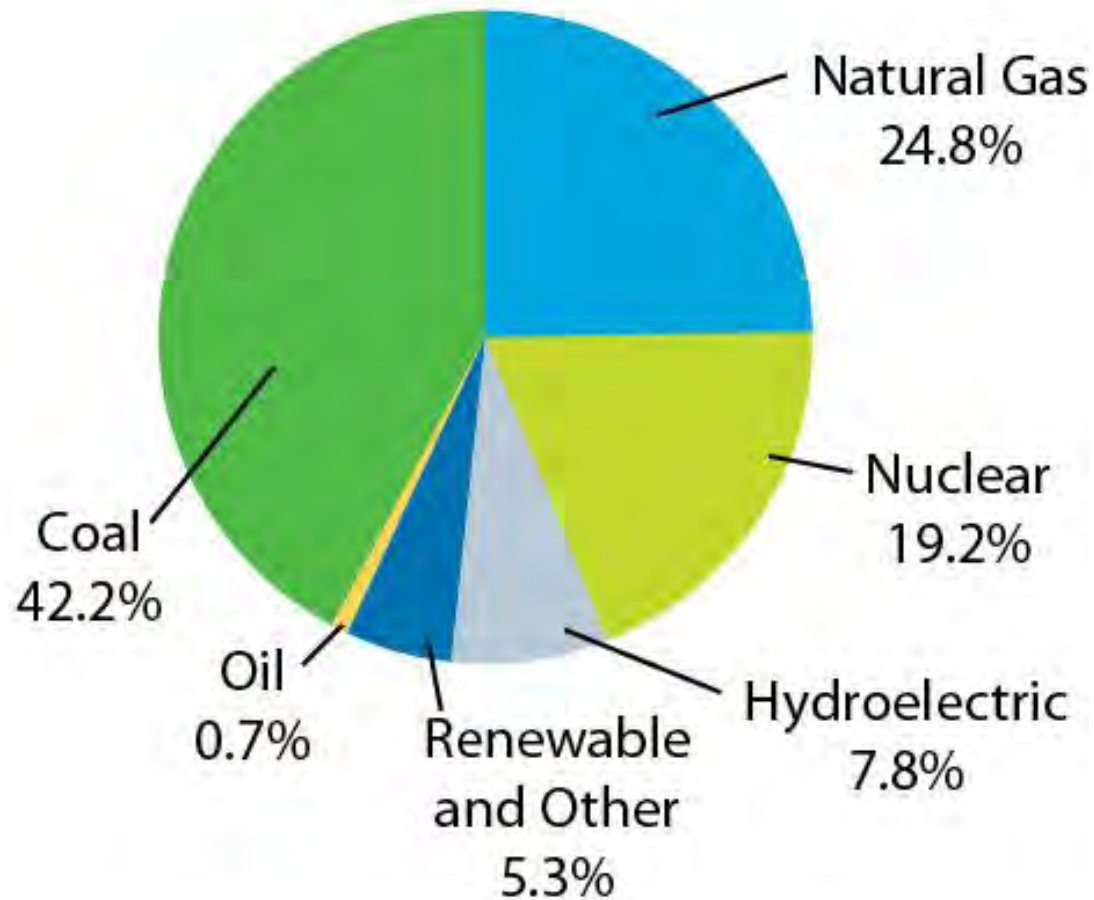
Annual Greenhouse Gas Emissions by Sector



Global annual [fossil fuel carbon dioxide](#) emissions through year 2004, in million [metric tons](#) of [carbon](#), as reported by the [Carbon Dioxide Information Analysis Center](#)

This figure shows the relative fraction of man-made [greenhouse gases](#) coming from each of eight categories of sources, as estimated by the [Emission Database for Global Atmospheric Research](#) version 3.2.

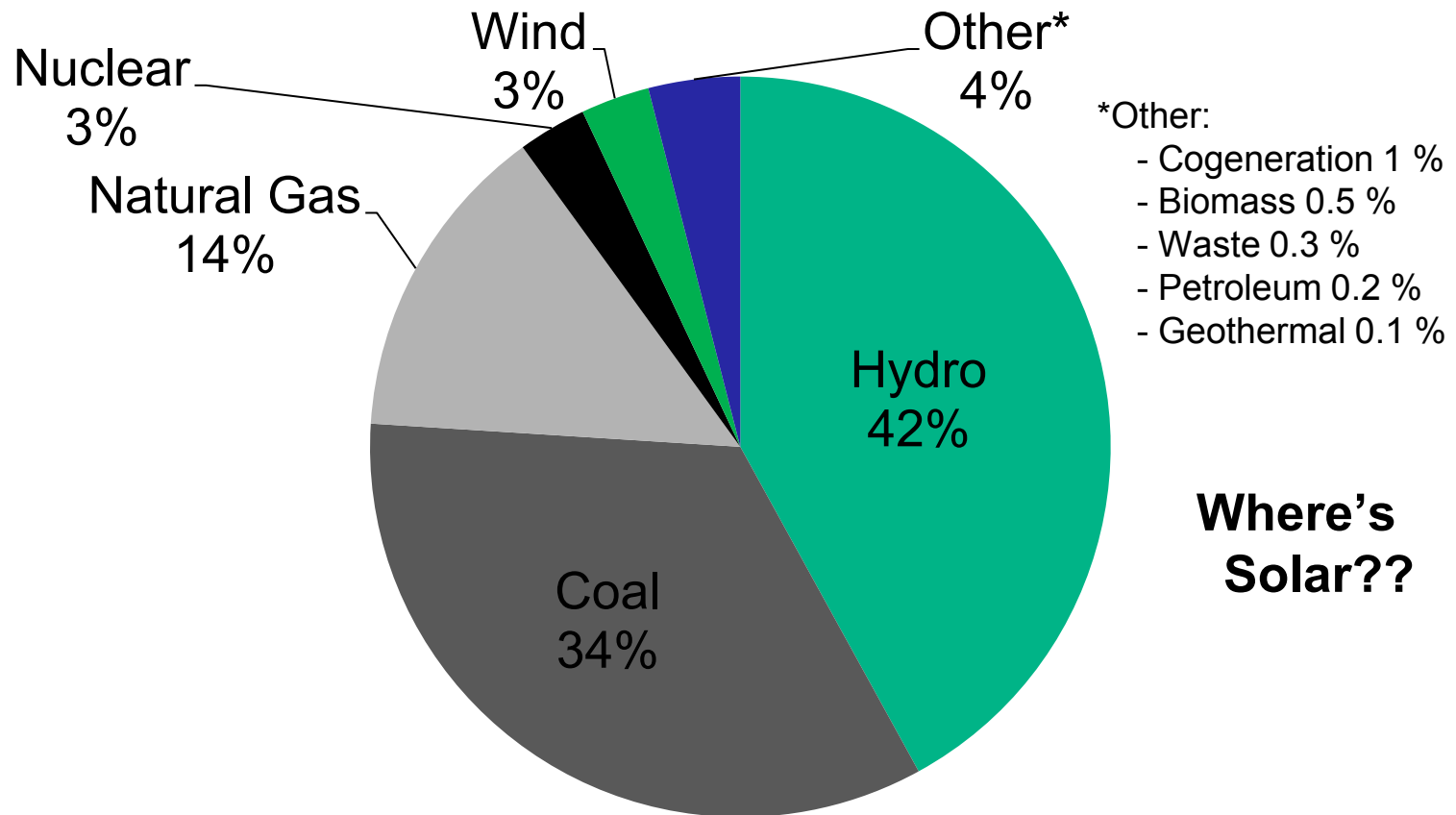
U.S. Electricity Generation Fuel Shares 2011



*Source: U.S. Energy Information
Administration*

Oregon's Energy Mix, 2011

(Investor-Owned Utilities)

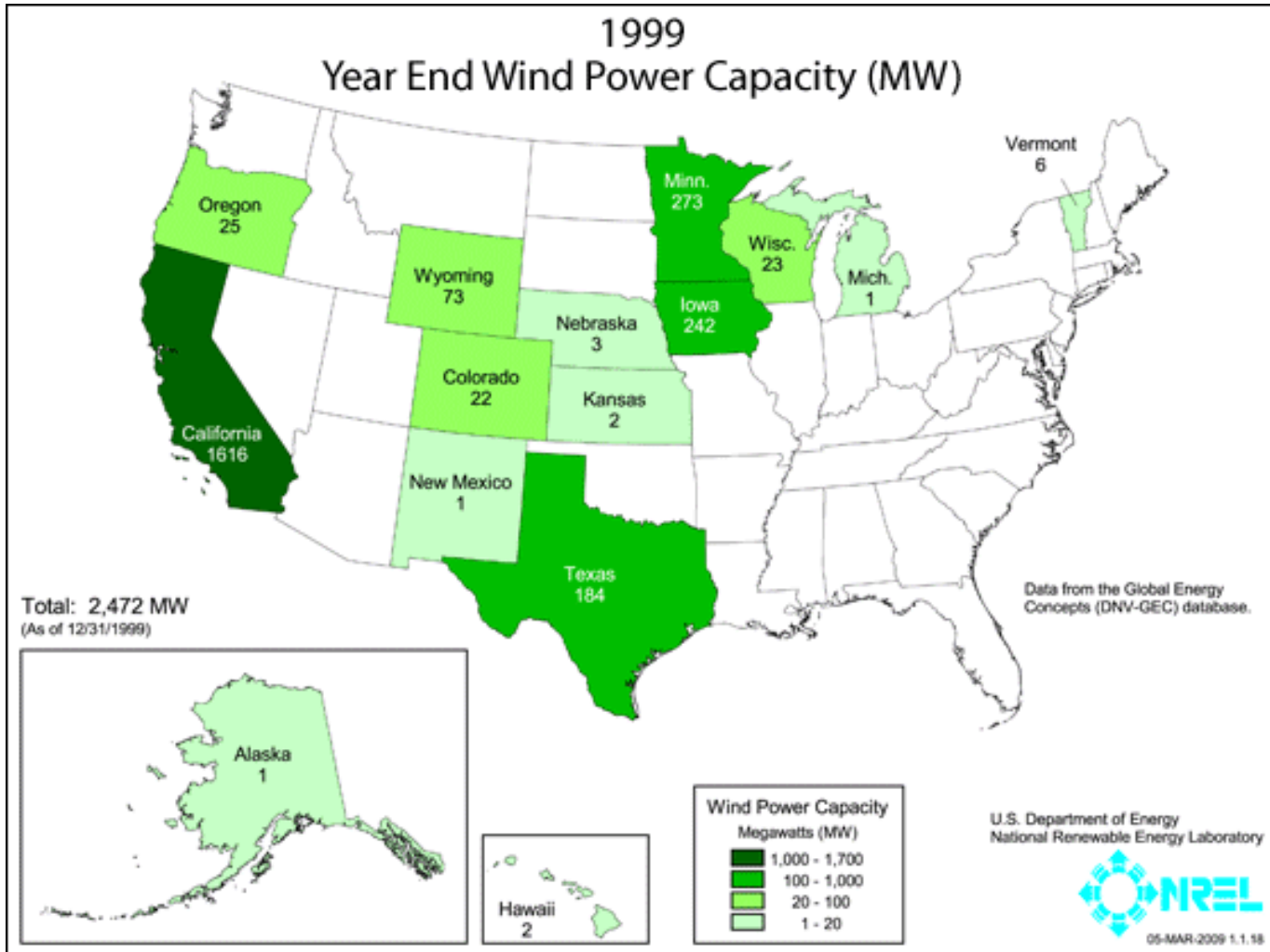


**Credit: www.oregon.gov/ENERGY/Oregons_Electric_Power_Mix.shtml

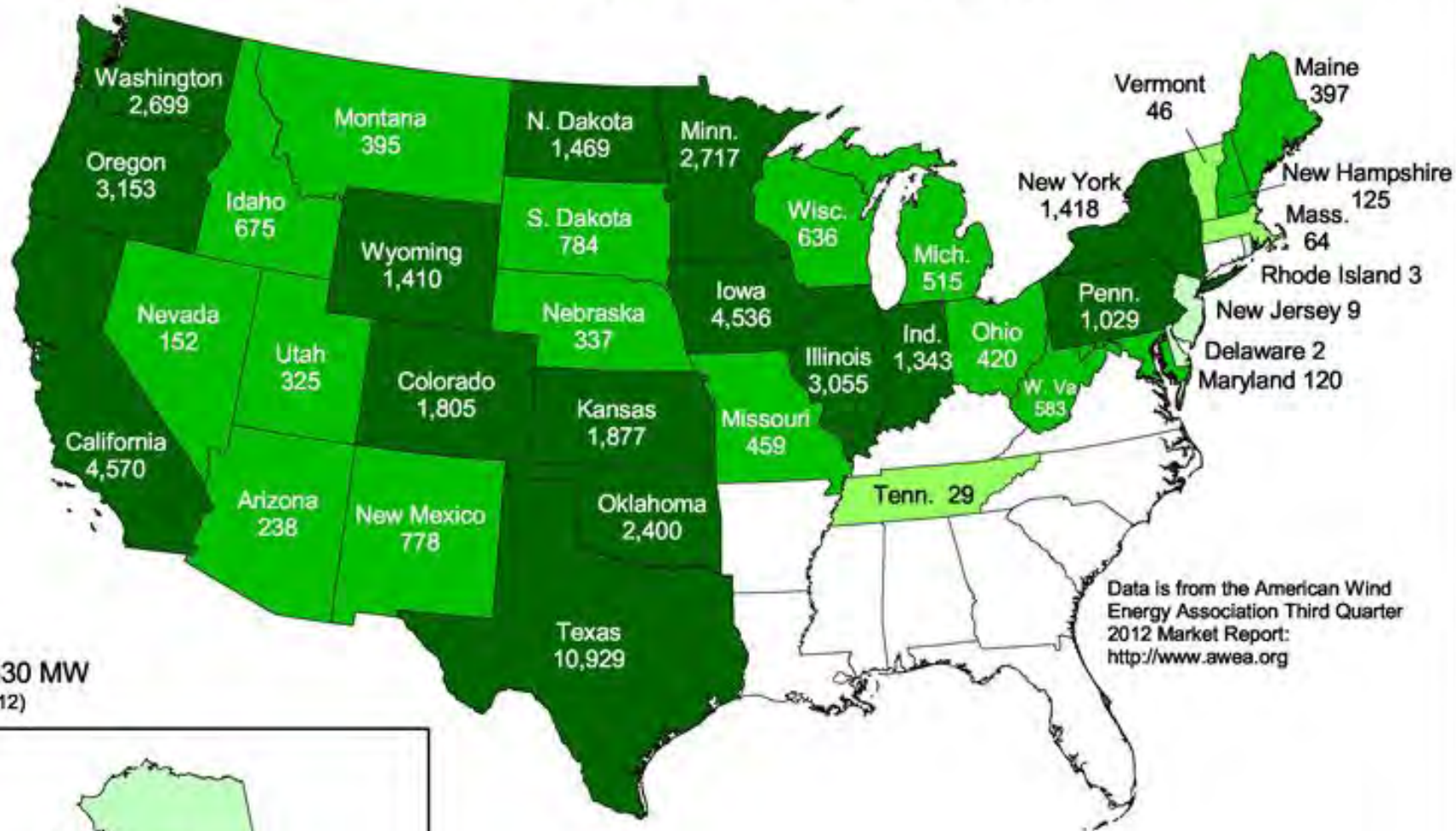
Why Clean Energy Science in K-12 ?

- Students learn science/math **standards**
 - Lessons are completely scalable from elementary through college level
- Addresses **myths and misconceptions** regarding renewable energy
- Encourages higher interest in Science and Math
 - Science/Math activities with “larger **social purpose**”
- Students learn about **jobs/careers** in renewable energy industry, as well as opportunities for **further training**
- Educate the next generation of leaders and decision makers to make more informed choices

Where is the Wind Power?

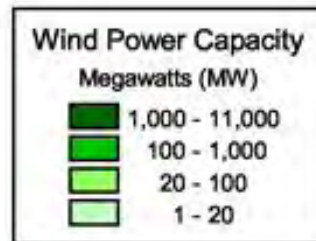


Current Installed Wind Power Capacity (MW)



Total: 51,630 MW
(As of 09/30/2012)

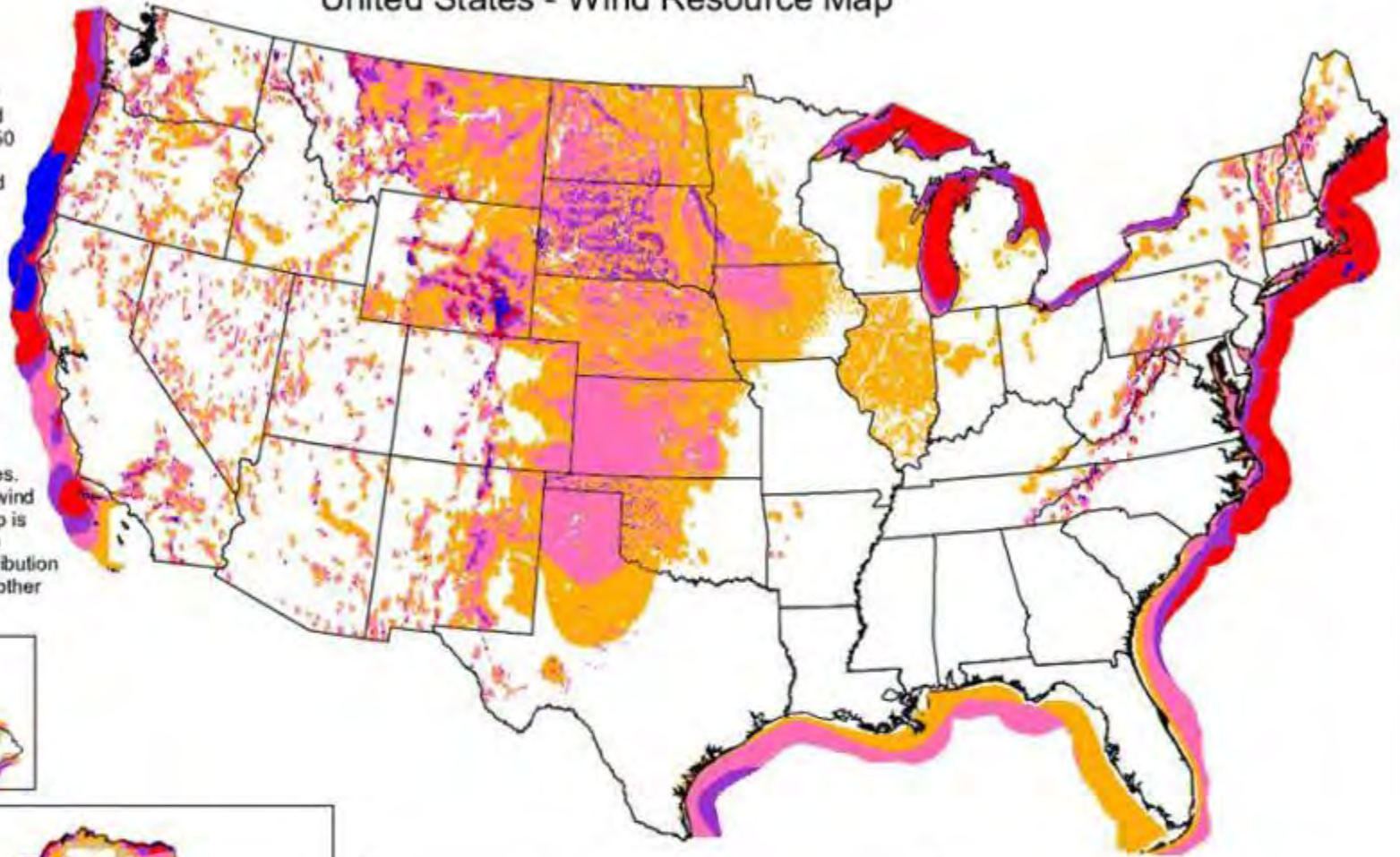
Data is from the American Wind Energy Association Third Quarter 2012 Market Report: <http://www.awea.org>



U.S. Department of Energy

United States - Wind Resource Map

This map shows the annual average wind power estimates at 50 meters above the surface of the United States. It is a combination of high resolution and low resolution datasets produced by NREL and other organizations. The data was screened to eliminate areas unlikely to be developed onshore due to land use or environmental issues. In many states, the wind resource on this map is visually enhanced to better show the distribution on ridge crests and other features.



Wind Power Classification

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^a Wind speeds are based on a Weibull k value of 2.0



U.S. Department of Energy
National Renewable Energy Laboratory

Why such growth...costs!

1979: 40 cents/kWh

**2000:
4 - 6 cents/kWh**

- Increased Turbine Size
- R&D Advances
- Manufacturing Improvements

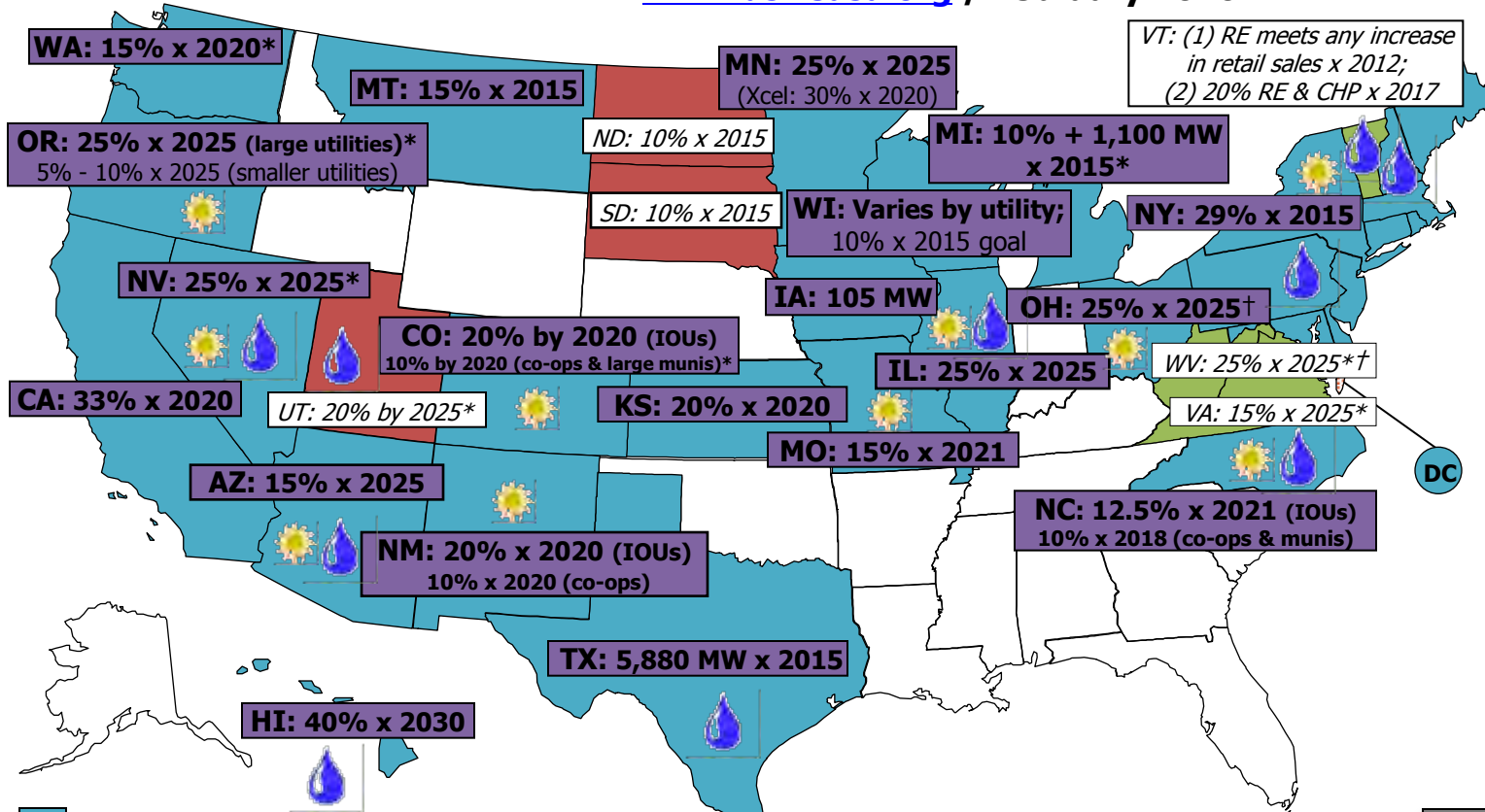


NSP 107 MW Lake Benton wind farm
4 cents/kWh (unsubsidized)

**2011:
4-5 cents/kWh**

Renewable Portfolio Standards

www.dsireusa.org / February 2010



- ME:** 30% x 2000
New RE: 10% x 2017
- NH:** 23.8% x 2025
- MA:** 15% x 2020
+ 1% annual increase (Class I RE)
- RI:** 16% x 2020
- CT:** 23% x 2020
- PA:** 18% x 2020†
- NJ:** 22.5% x 2021
- MD:** 20% x 2022
- DE:** 20% x 2019*
- DC:** 20% x 2020

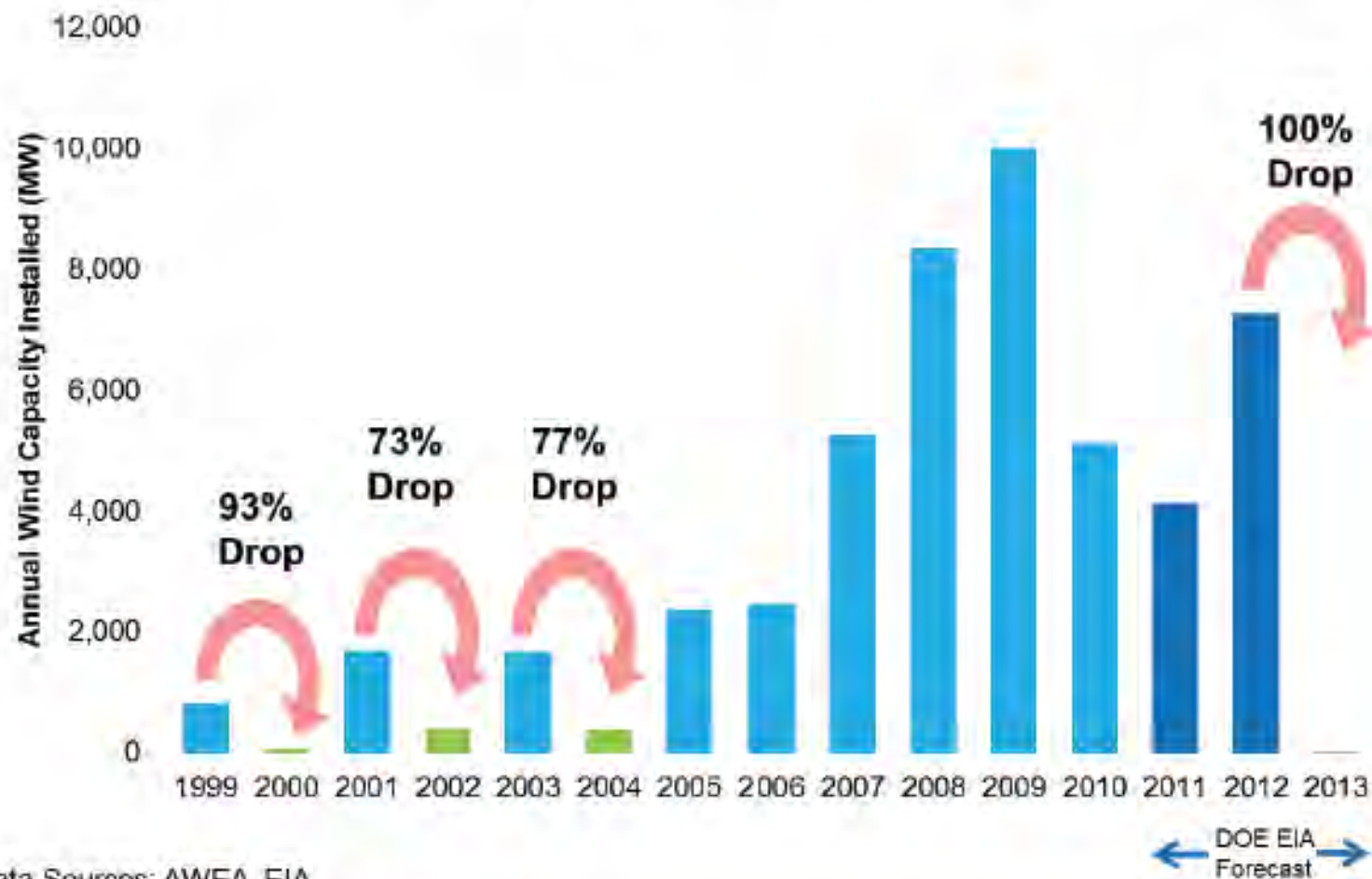
VT: (1) RE meets any increase in retail sales x 2012;
(2) 20% RE & CHP x 2017

- State renewable portfolio standard
- State renewable portfolio goal
- Solar water heating eligible

- Minimum solar or customer-sited requirement
- Extra credit for solar or customer-sited renewables
- Includes non-renewable alternative resources

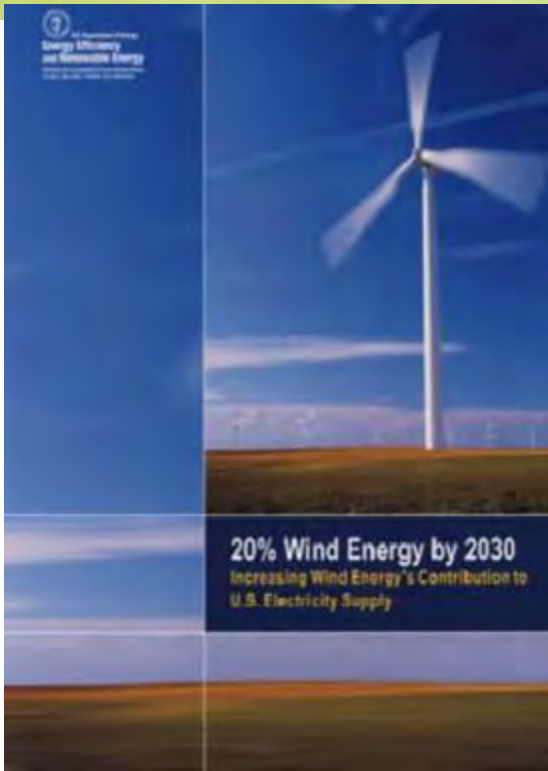
29 states + DC have an RPS
(6 states have goals)

Historic Impact of PTC Expiration on Annual Wind Installation



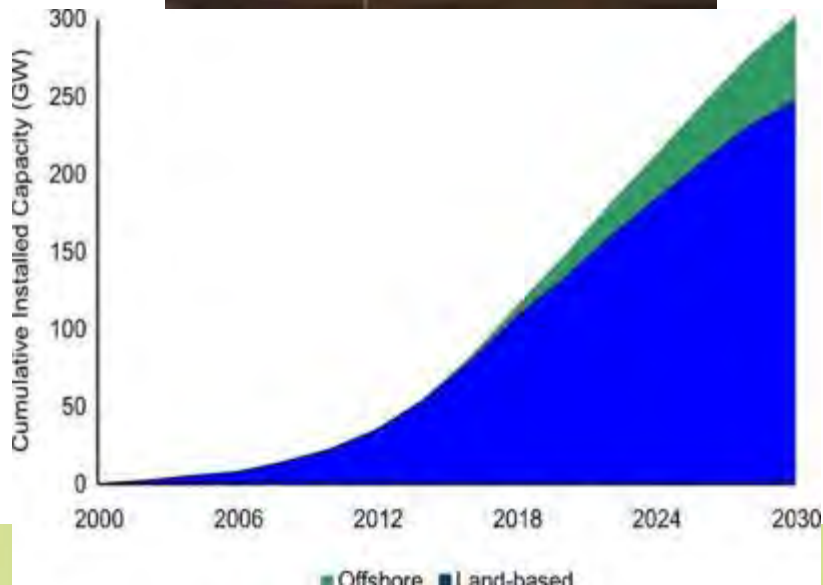
Data Sources: AWEA, EIA

DOE EIA
Forecast



20% Wind by 2030

- Requires 300 GW (300,000 MW) of wind generation
- Report shows that affordable, accessible wind resources are available across the nation
- Wind Industry would support 500,000 jobs
- Major Challenges:
 - Transmission
 - Technology improvements
 - Project Siting



A sailboat with two sails is silhouetted against a vibrant sunset sky. The sun is low on the horizon, creating a golden glow and reflecting on the water. The sky is filled with textured, golden clouds, and the overall scene is peaceful and scenic.

Wind Power

- History
- Technology
- Impacts
- Wind in the Classroom

Early “Windmill” in Afghanistan (900AD)



Architecture of the Islamic World, Its History and Social Meaning: Page 188,
Edited by George Michell; 1978 Thames & Hudson Ltd, London.





Jacobs Turbine – 1920 - 1960



WinCharger – 1930s – 40s

You are invited To a Special
Showing of NEW ECONOMICAL

ZENITH

FARM RADIOS Operated by
Frepower from the air!

DeLUXE
WINCHARGERS

— And the Genuine
6-Volt DeLuxe

WINCHARGER
REG. U.S. PAT. OFF.

STOP Spending Money for
DRY BATTERIES!

•
END ALL Recharging
Nuisance!

•
ONLY 50c A YEAR
Power Operating Cost!

Complete
with 6-foot
propeller,
air-cooled
generator-
auto-type
brake, strong
5½-foot steel
tower, and in-
strument
panel.

SPECIAL
PRICE
Only
\$1500
with new
6-Volt
Zenith
Farm Radio



Smith-Putnam Turbine

Vermont, 1940's

1.25 MW

Modern Windmills



Rotor Orientation



Vertical Axis Turbines

Advantages

- Components can be mounted at ground level
 - Ease of service
 - Lighter weight towers
- Can theoretically use less materials to capture the same amount of wind

Disadvantages

- Rotors generally near ground where wind is poorer
- Centrifugal force stresses blades
- Poor self-starting capabilities
- Requires support at top of turbine rotor
- Requires entire rotor to be removed to replace bearings
- $\frac{1}{2}$ of rotor travels upwind
- Have never been commercially successful
- Cost per kilowatt-hour
- Overall poor performance and reliability



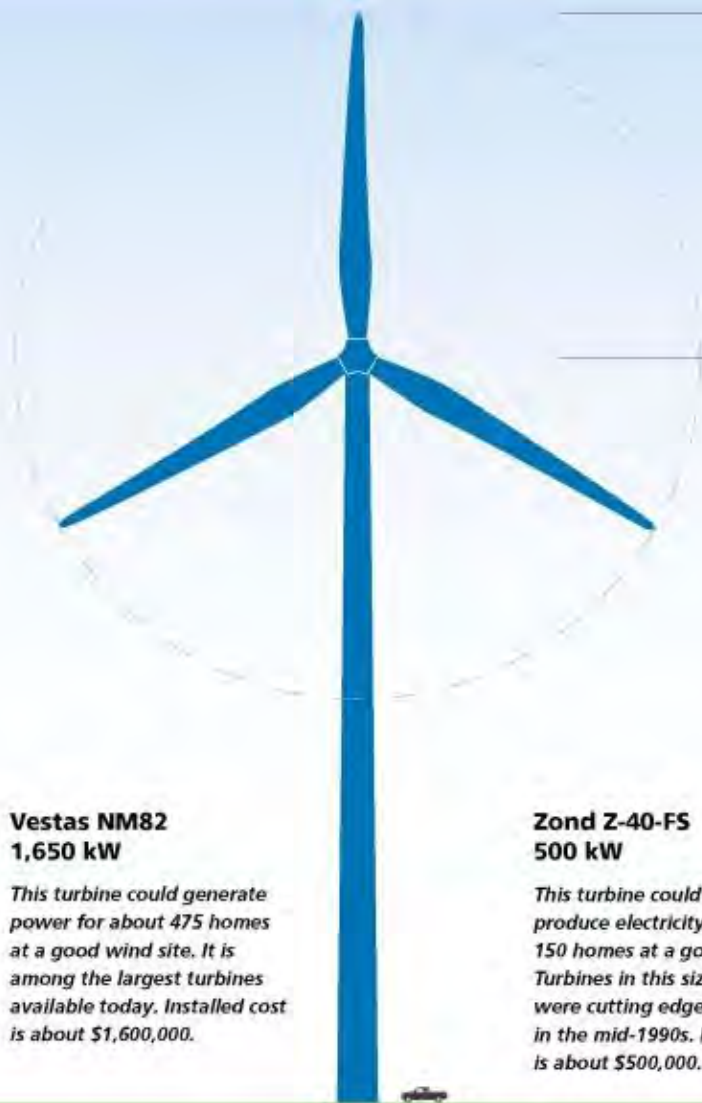
Horizontal Axis Wind Turbines

- Rotors are usually Up-wind of tower
- Some machines have down-wind rotors, but only commercially available ones are small turbines
- Proven, viable technology





THE SCALE OF WIND POWER



397'

262'

Vestas NM82
1,650 kW

This turbine could generate power for about 475 homes at a good wind site. It is among the largest turbines available today. Installed cost is about \$1,600,000.

Zond Z-40-FS
500 kW

This turbine could produce electricity for about 150 homes at a good wind site. Turbines in this size range were cutting edge technology in the mid-1990s. Installed cost is about \$500,000.



198'

132'

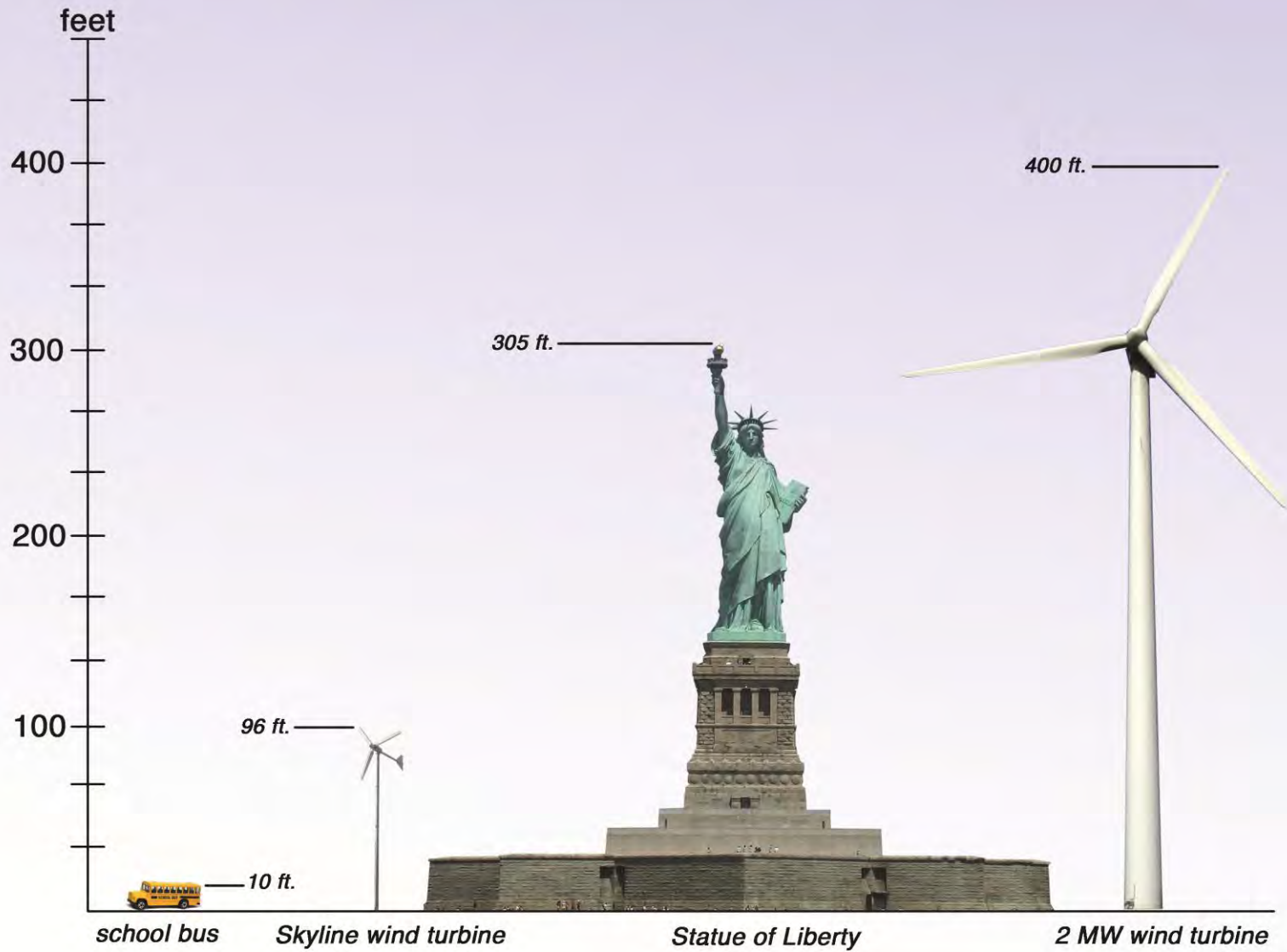
Bergey Excel 10kW

At a good wind site, this turbine could generate enough electricity for one average household. Installed cost is about \$35,000.



112'

100'

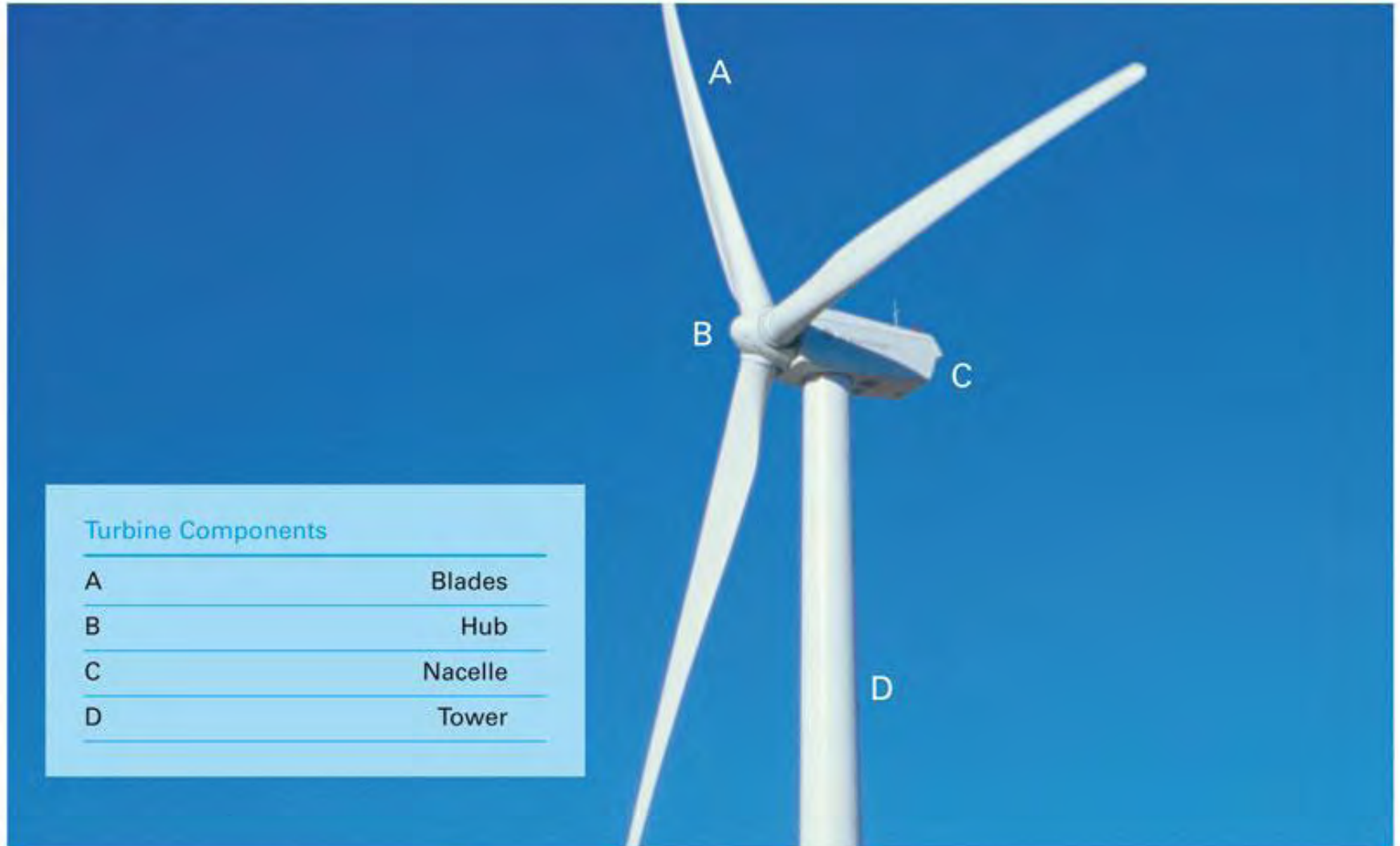


Wacky Designs out there...



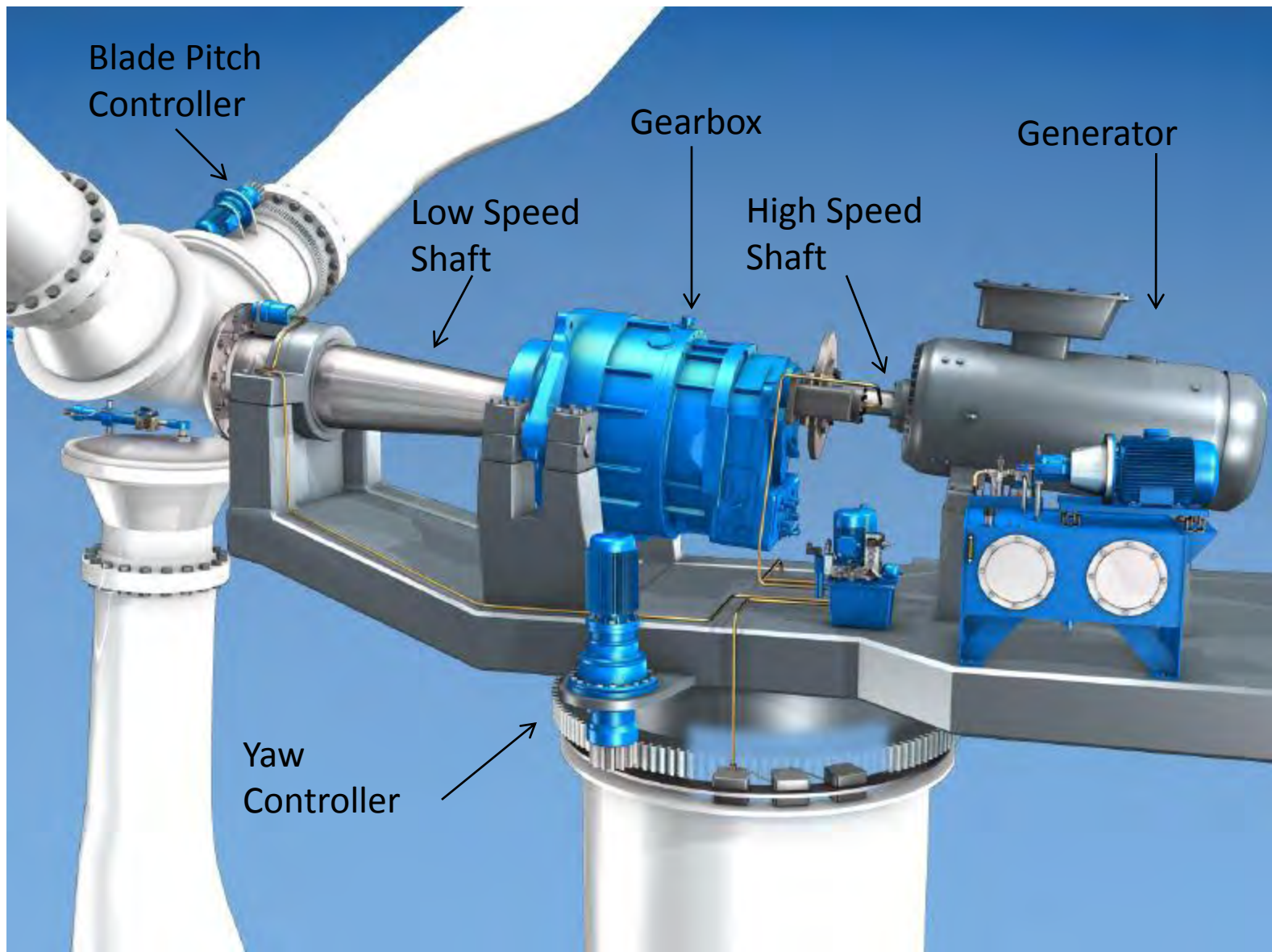
Large Wind Turbines

Wind turbine components



Turbine Components

A	Blades
B	Hub
C	Nacelle
D	Tower



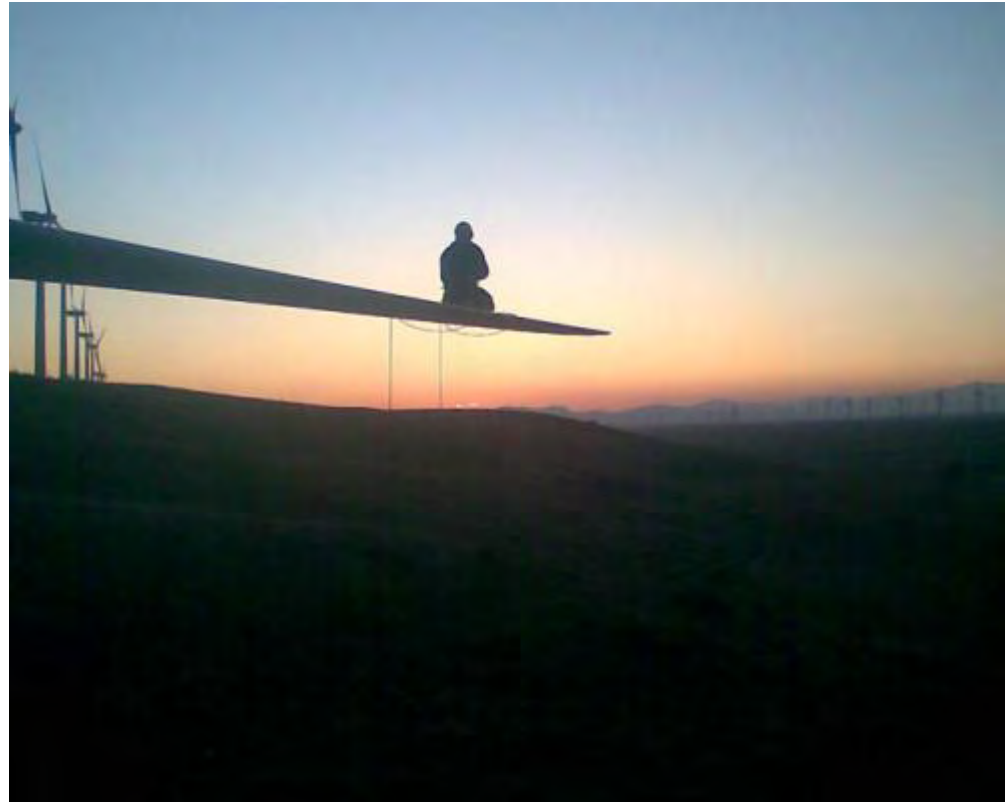
Over-Speed Protection



Blade Pitch Regulation

- Modern industrial scale turbines are shut down at wind speeds of 25 m/s (55 mph).
- This is done by pitching the blades flat so the rotor will not turn.
- A mechanical brake can also be applied to the driveshaft.

Maintenance



Crop of the 21ST Century



U.S. Department of Energy
Wind Energy Program
<http://www.eere.doe.gov/wind/>

Photo provided by Clean Water Action Alliance

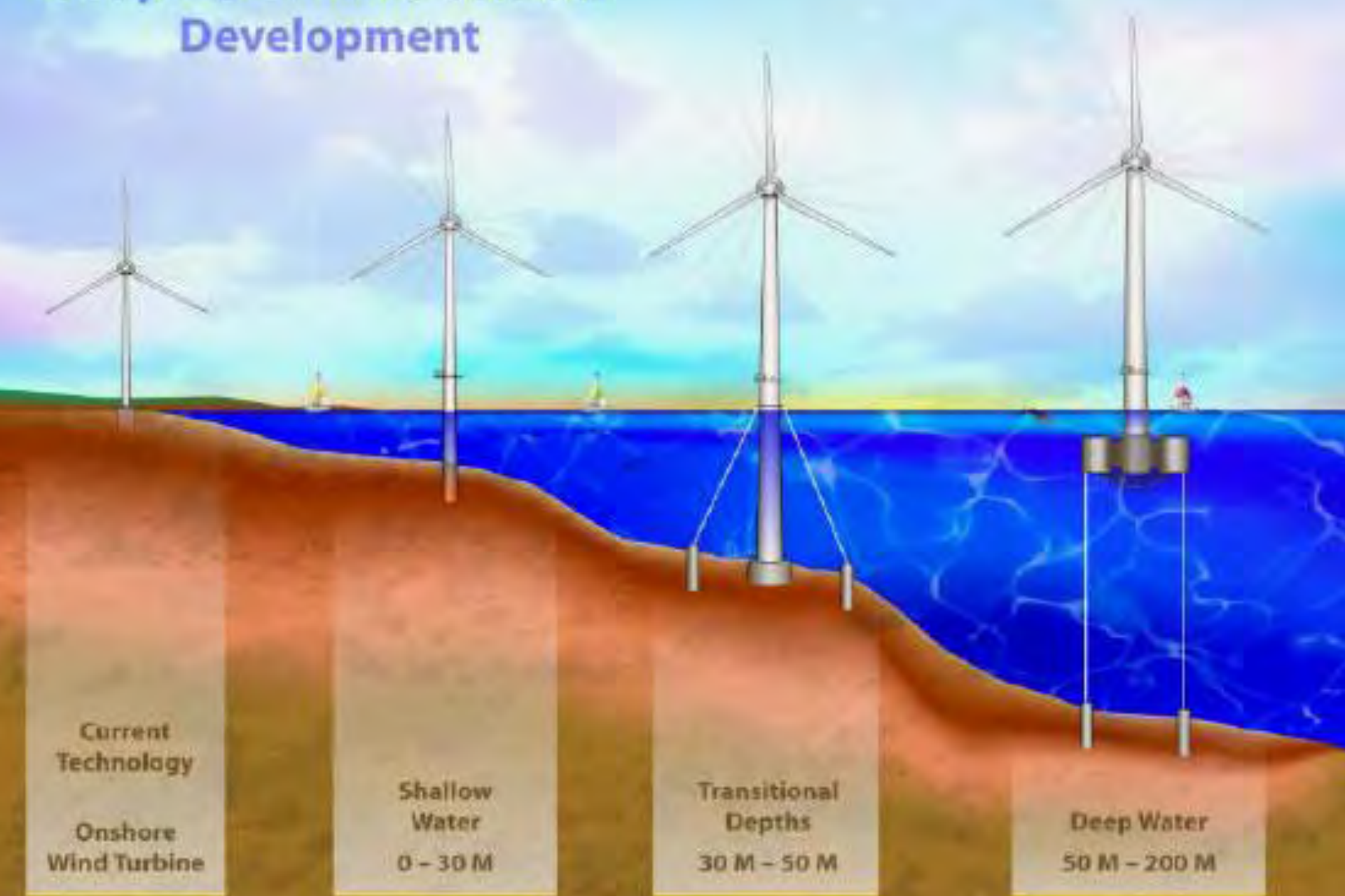


<http://www.eere.doe.gov/windpowerinamerica/>

Off-Shore Wind Farms



Deep Water Wind Turbine Development



A wide-angle photograph of a lush green field of grass, likely a prairie or steppe, blowing vigorously in the wind. The grass is a vibrant green and is captured in motion, creating a sense of dynamic energy. The horizon is flat and extends across the middle of the frame. The sky above is filled with soft, white and grey clouds, with a hint of blue visible near the horizon. The overall scene conveys a sense of natural power and resource abundance.

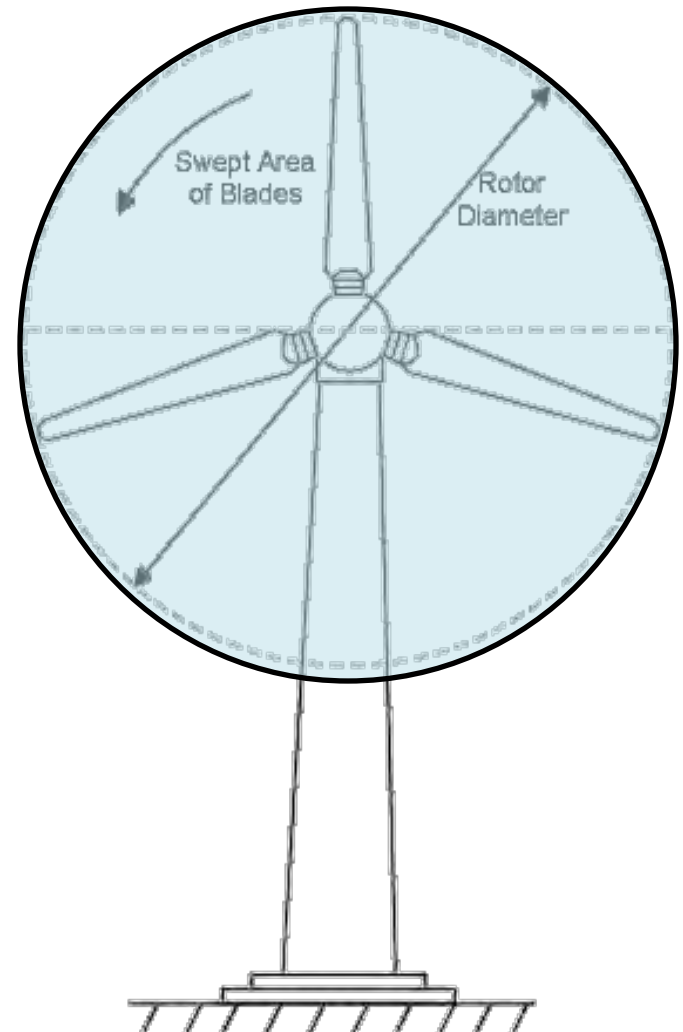
Importance of the WIND RESOURCE

Site Assessment Rule #1

*Keep in mind what
we're after...*

Power in the wind

- Air density, ρ
- Swept area, A
- Wind speed, V



Calculating Power in the Wind

$$\text{Power} = \frac{1}{2} \rho$$

–Air density, ρ

We can't do much about
this...density is what it is.

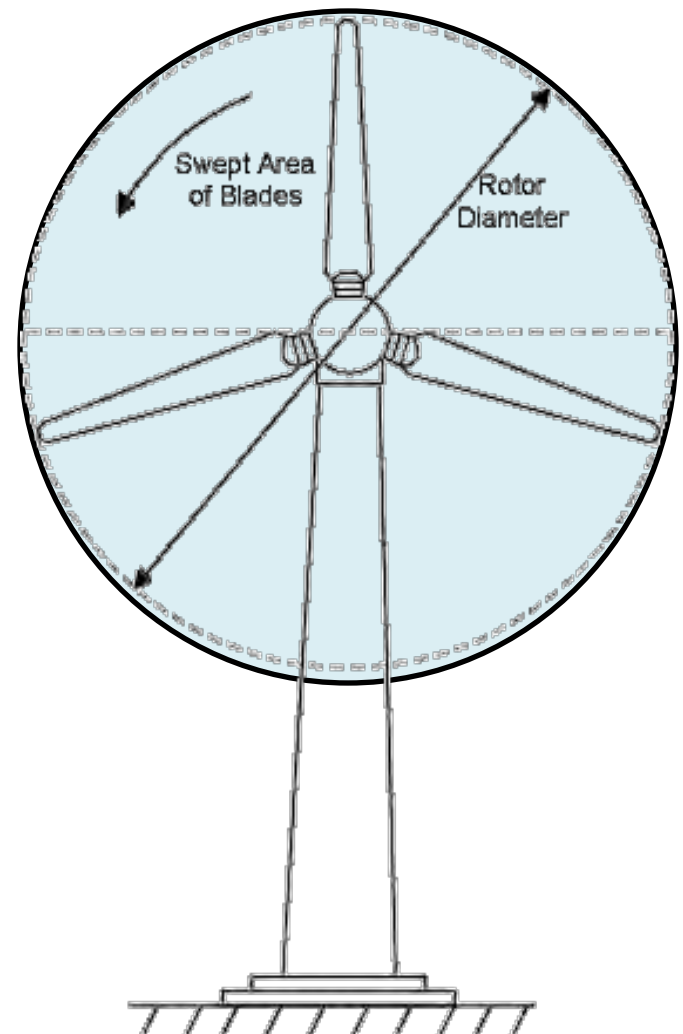
Calculating Power in the Wind

$$\text{Power} = \frac{1}{2} \rho A$$

–Air density, ρ

–Swept area, A

We could select a
bigger rotor...



Calculating Power in the Wind

$$\text{Power} = \frac{1}{2} \rho A x V$$

–Air density, ρ

–Swept area, A

–Wind speed, V ...

Calculating Power in the Wind

$$\text{Power} = \frac{1}{2} \rho A \mathbf{v} \cdot \mathbf{v}$$

– Air density, ρ

– Swept area, A

– Wind speed, v ...

Calculating Power in the Wind

$$\text{Power} = \frac{1}{2} \rho A v^3$$

– Air density, ρ

– Swept area, A

– Wind speed, v

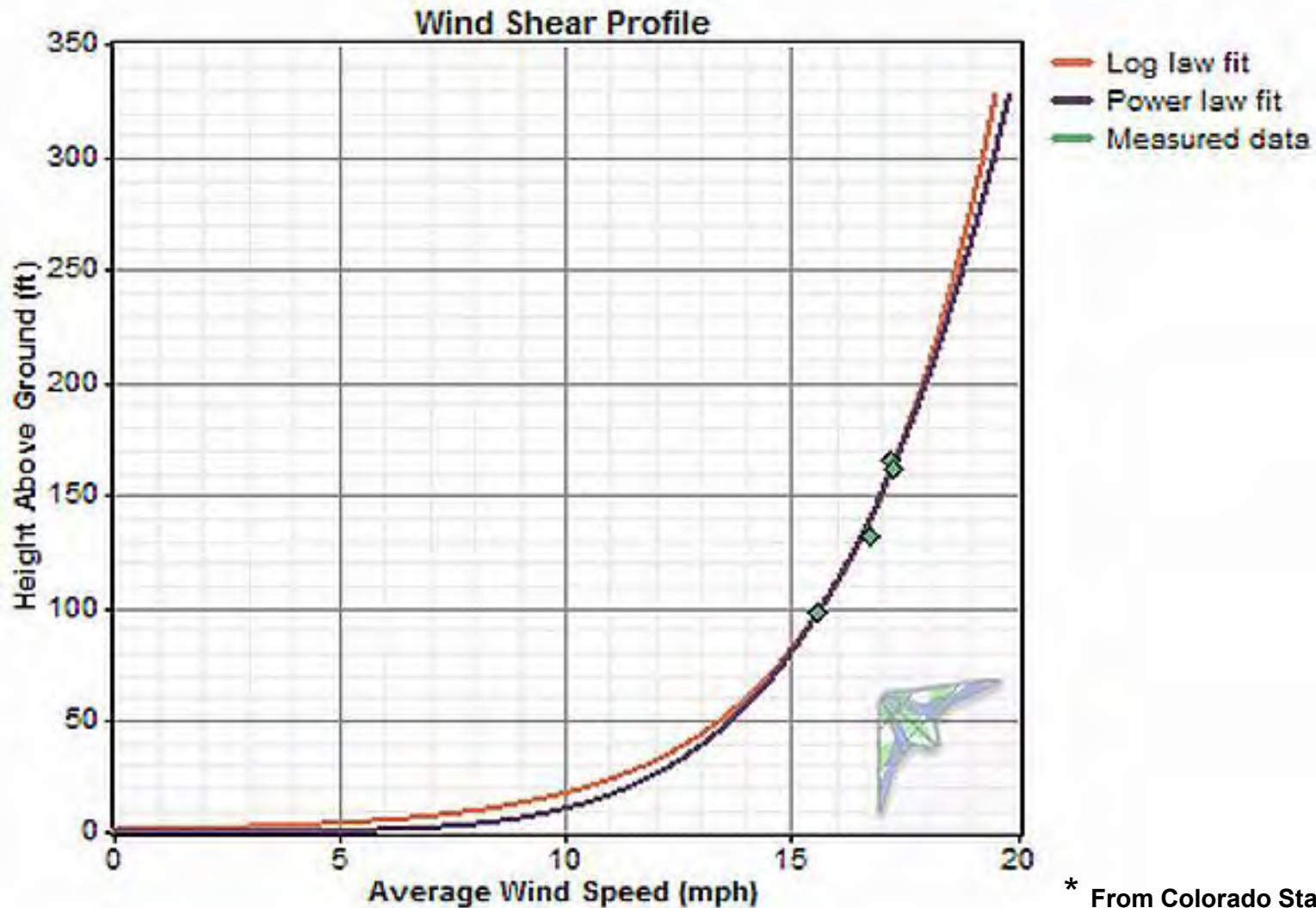
Calculating Power in the Wind

$$\text{Power} = \frac{1}{2} \rho AV^3$$

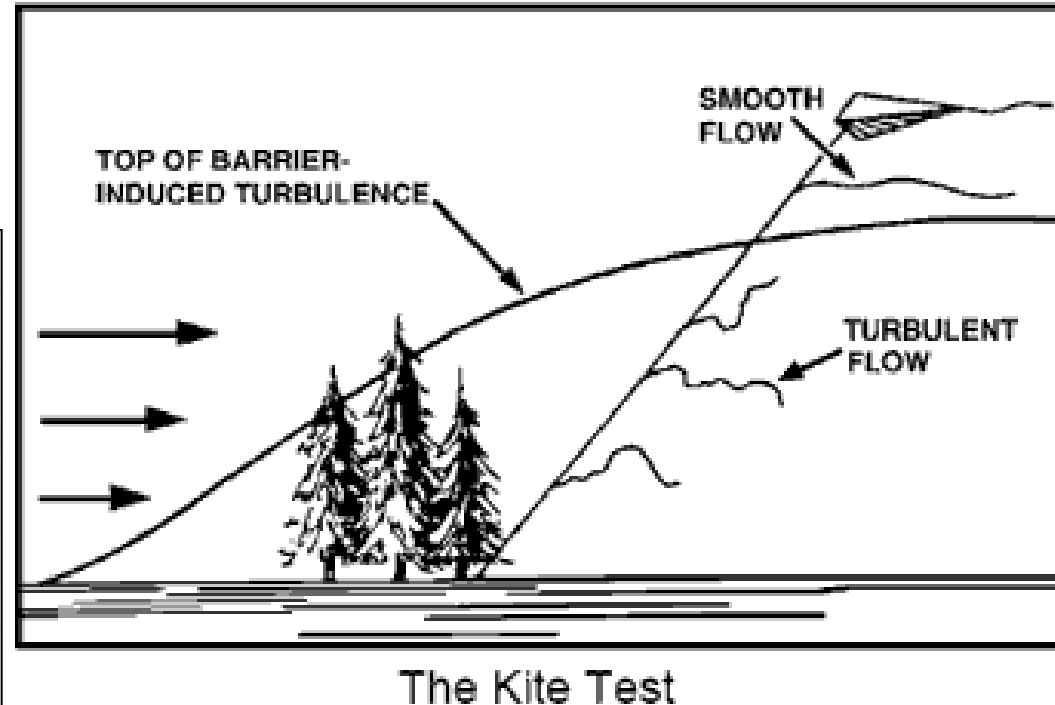
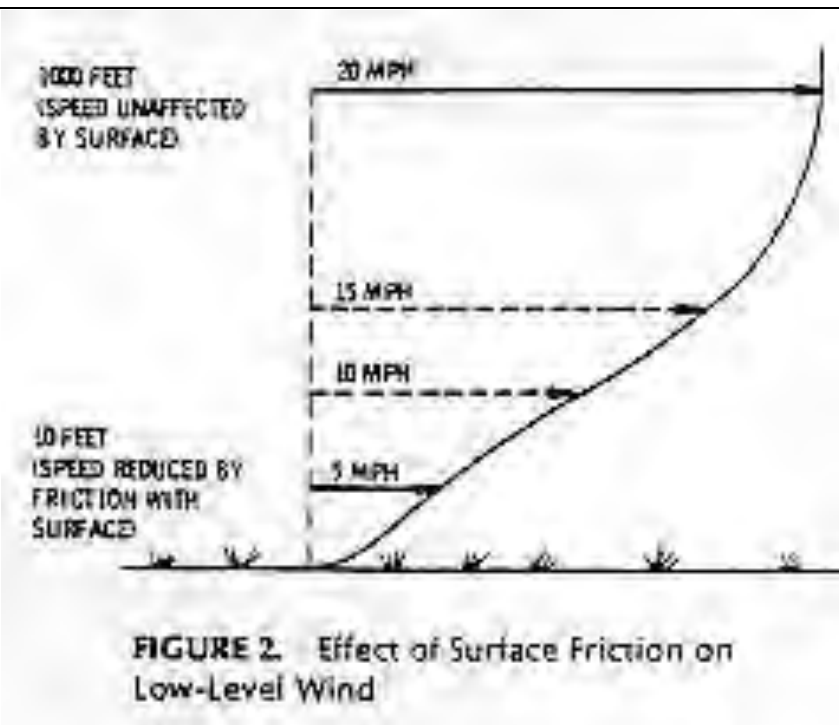
- Air density, ρ
- Swept area, A
- Wind speed, V

Q: How do we get a higher wind speed?

More Tower, More Power

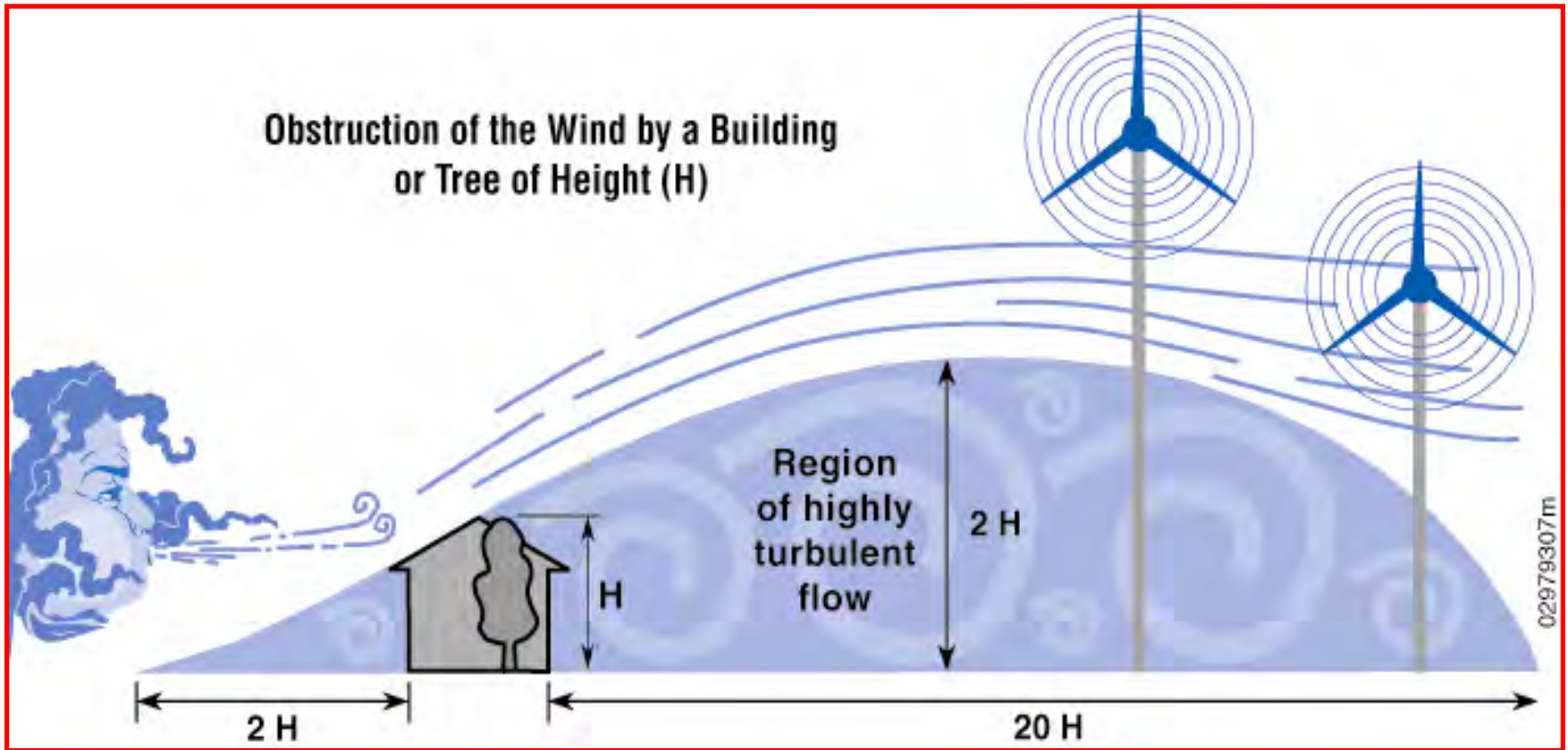


Why do wind speeds climb with elevation??



...Think of a comparison to flowing water

Turbulent wind is bad wind

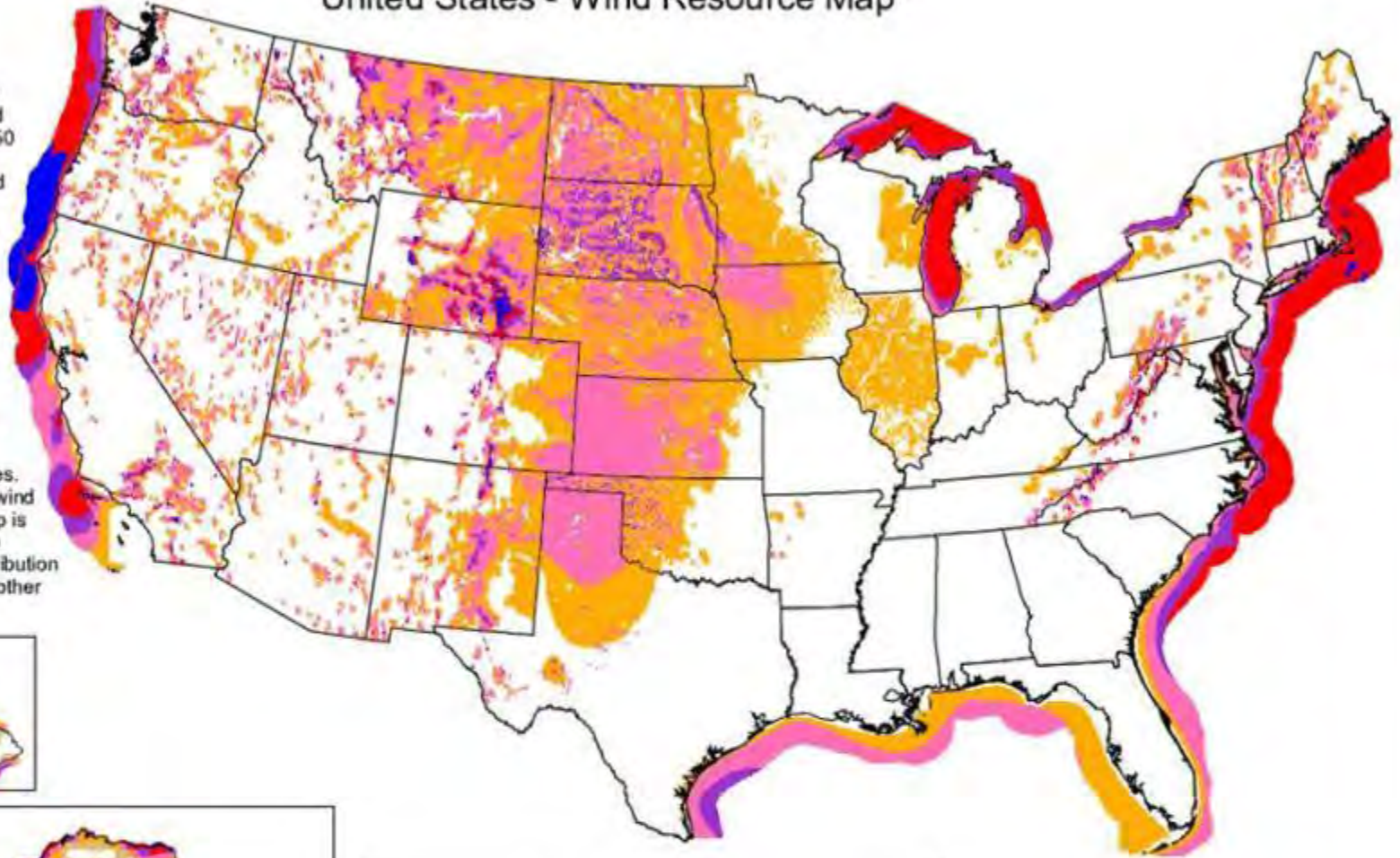


Again...think of a comparison to water



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^a Wind speeds are based on a Weibull k value of 2.0



U.S. Department of Energy
National Renewable Energy Laboratory

Oregon - Wind Power Resource Estimates

The wind power resource estimates were produced by TrueWind Solutions using their Mesomap system and historical weather data. This map has been validated with available surface data by the National Renewable Energy Laboratory and wind energy meteorological consultants.

Indian Reservation

- 1 Grande Ronde
- 2 Siletz
- 3 Coos, Lower Umpqua, and Siuslaw
- 4 Coquille
- 5 Cow Creek
- 6 Klamath
- 7 Warm Springs
- 8 Umatilla
- 9 Burns Paiute
- 10 Fort McDermitt

Transmission Line*

Voltage (kV)

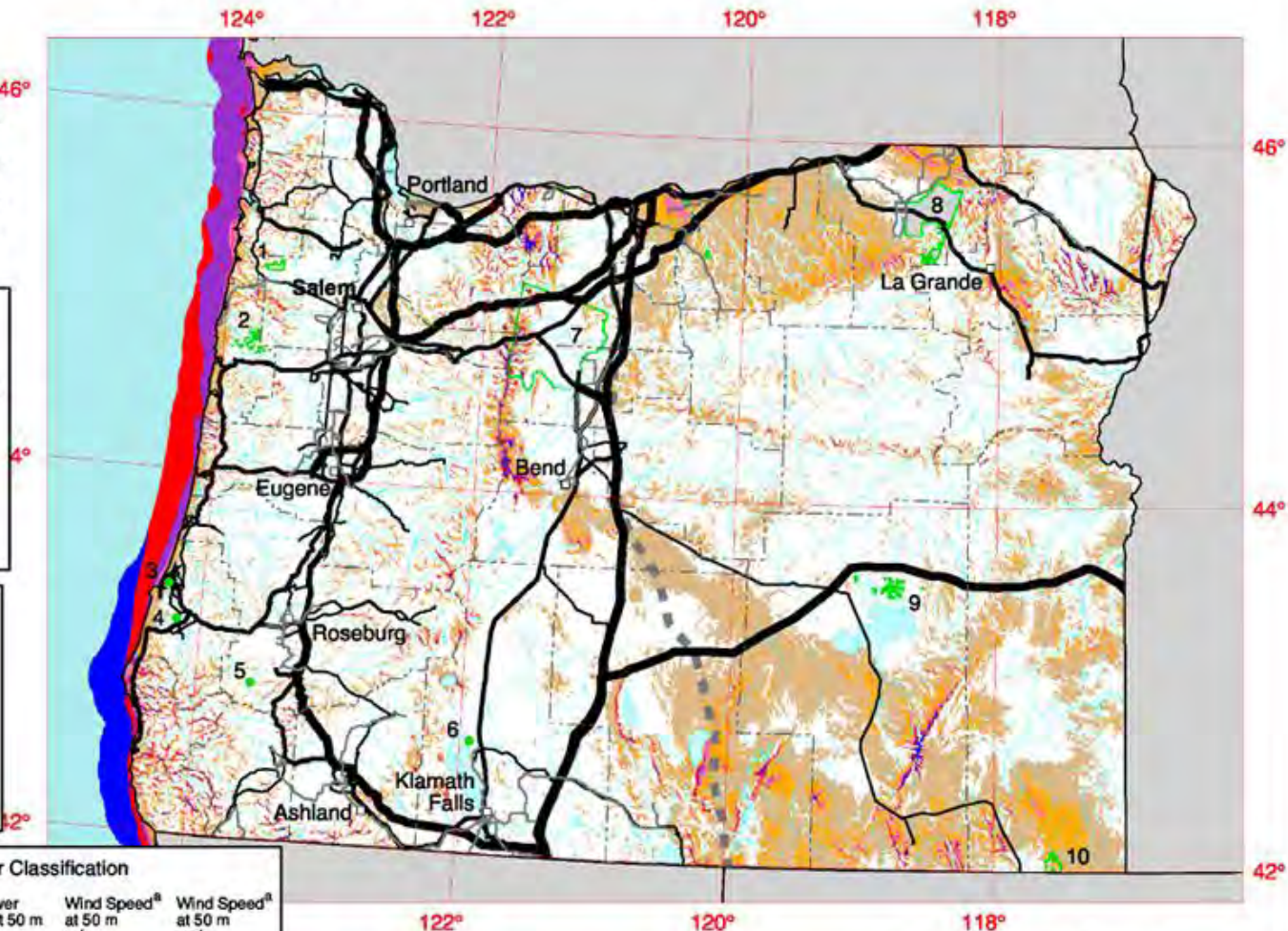
- 69
- 115
- 230
- 345
- 500
- 1000 (DC)

* Source: POWERmap, ©2002 Platts, A Division of the McGraw-Hill Companies

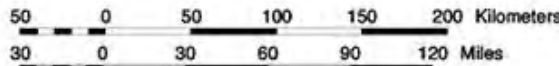
Wind Power Classification

Wind Power Class	Resource Potential	Wind Power Density at 50 m W/m ²	Wind Speed ^a at 50 m m/s	Wind Speed ^a at 50 m mph
2	Marginal	200 - 300	5.6 - 6.4	12.5 - 14.3
3	Fair	300 - 400	6.4 - 7.0	14.3 - 15.7
4	Good	400 - 500	7.0 - 7.5	15.7 - 16.8
5	Excellent	500 - 600	7.5 - 8.0	16.8 - 17.9
6	Outstanding	600 - 800	8.0 - 8.8	17.9 - 19.7
7	Superb	> 800	> 8.8	> 19.7

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U.S. Department of Energy
National Renewable Energy Laboratory



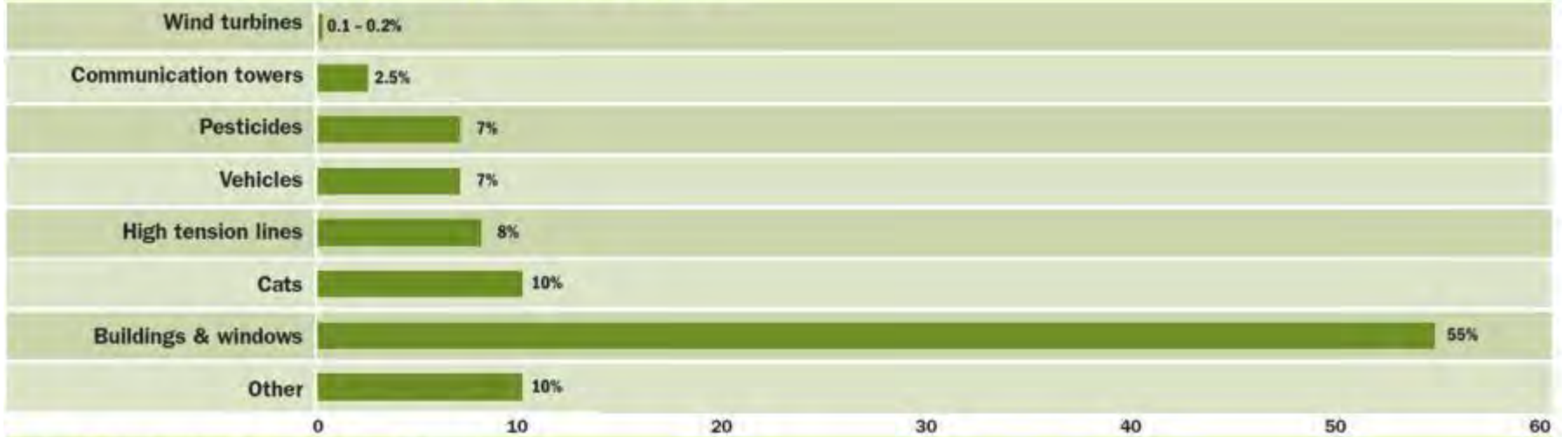
06-JUN-2002 2.1.4

Positive Impacts

- No air pollution or greenhouse gas emissions
 - CO₂, NO_x, SO_x, Mercury...
- No water consumption or pollution
- Diversifies national energy portfolio
- Economic Benefits
 - Jobs
 - Cost of energy
 - Landowner revenue
 - Contribution to local taxes



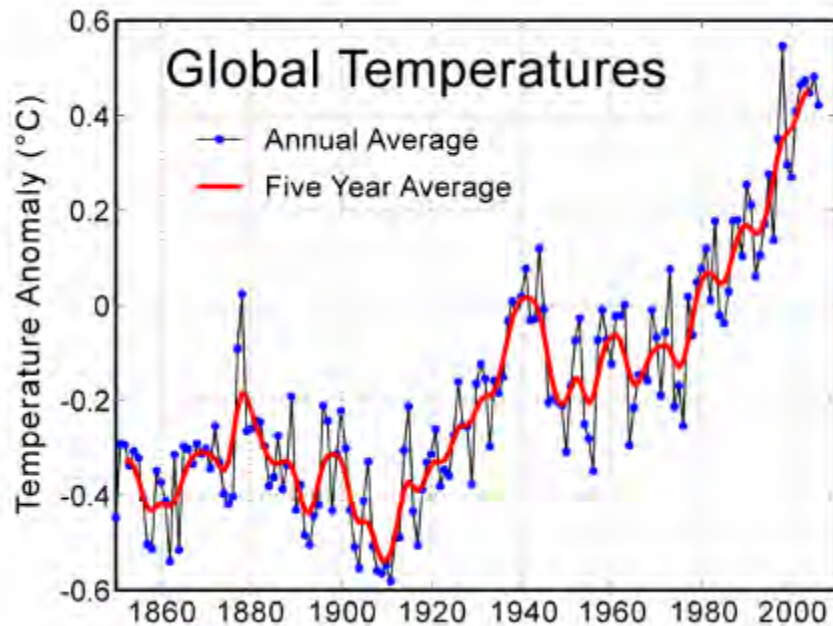
% OF ANNUAL BIRD FATALITIES BY SOURCE



SOURCE: Wallace P. Erickson, Western EcoSystems Technology, Inc.



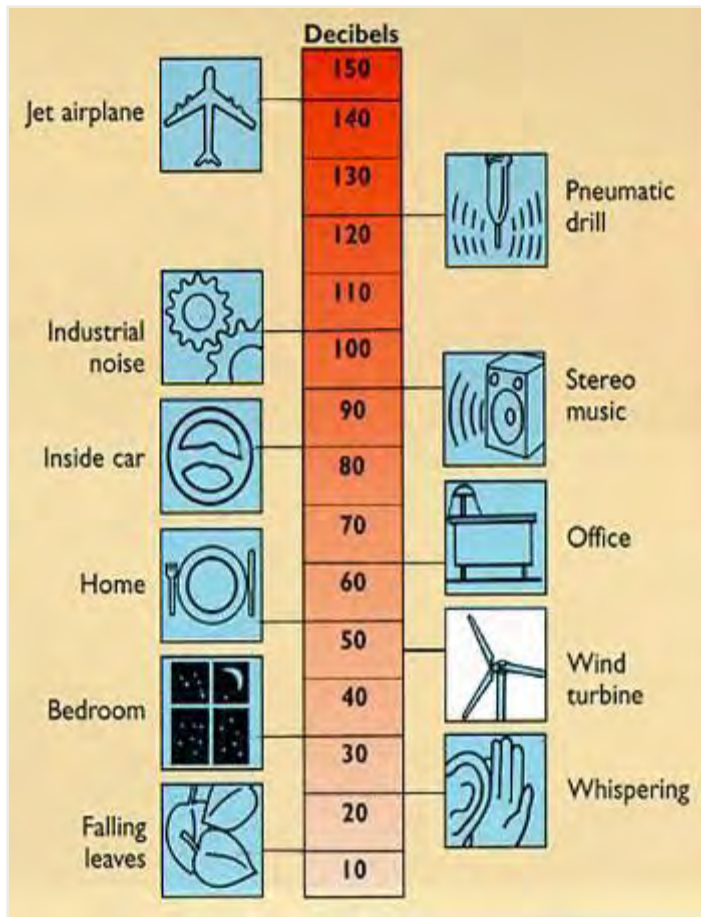
- In the November-December Audubon Magazine, John Flicker, President of National Audubon Society, wrote a column stating that Audubon "strongly supports wind power as a clean alternative energy source," pointing to the link between global warming and the birds and other wildlife that scientist say it will kill.



Bat Impacts



Impacts of Wind Power: *Sound*



- Modern turbines are relatively quiet
- Rule of thumb – stay about 3x hub-height away from houses
- Annoyance is subjective
- **VERY CONTROVERSIAL**

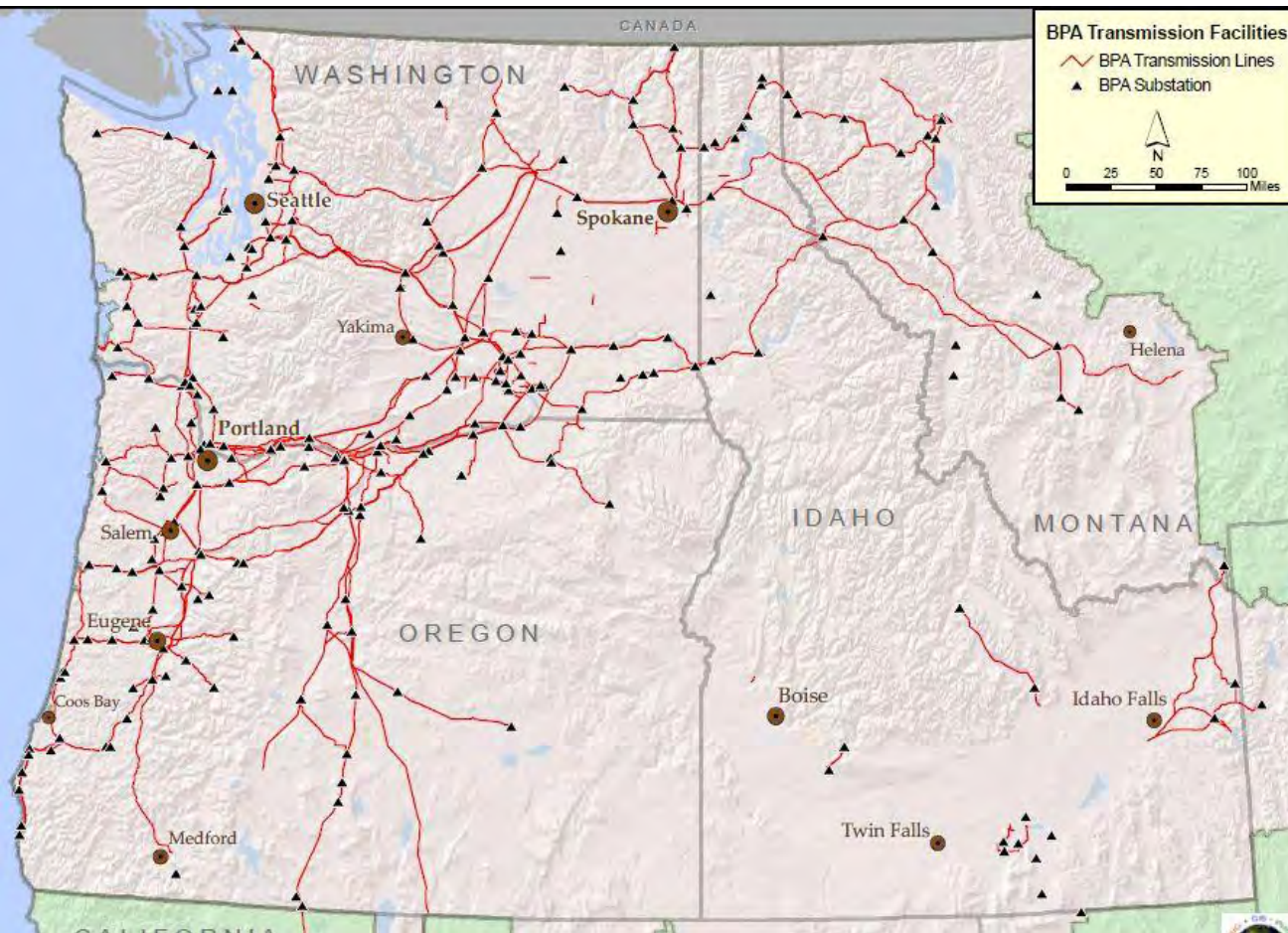
Siting and NIMBY



Siting and NIMBY



Transmission Problems



- *Where is the wind?*
- *Where are the population centers?*
- *Where are the wind farms?*
- *How do we get wind energy from the wind farms to the population centers?*

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- 10 Fort McDermitt

Transmission Line* Voltage (kV)

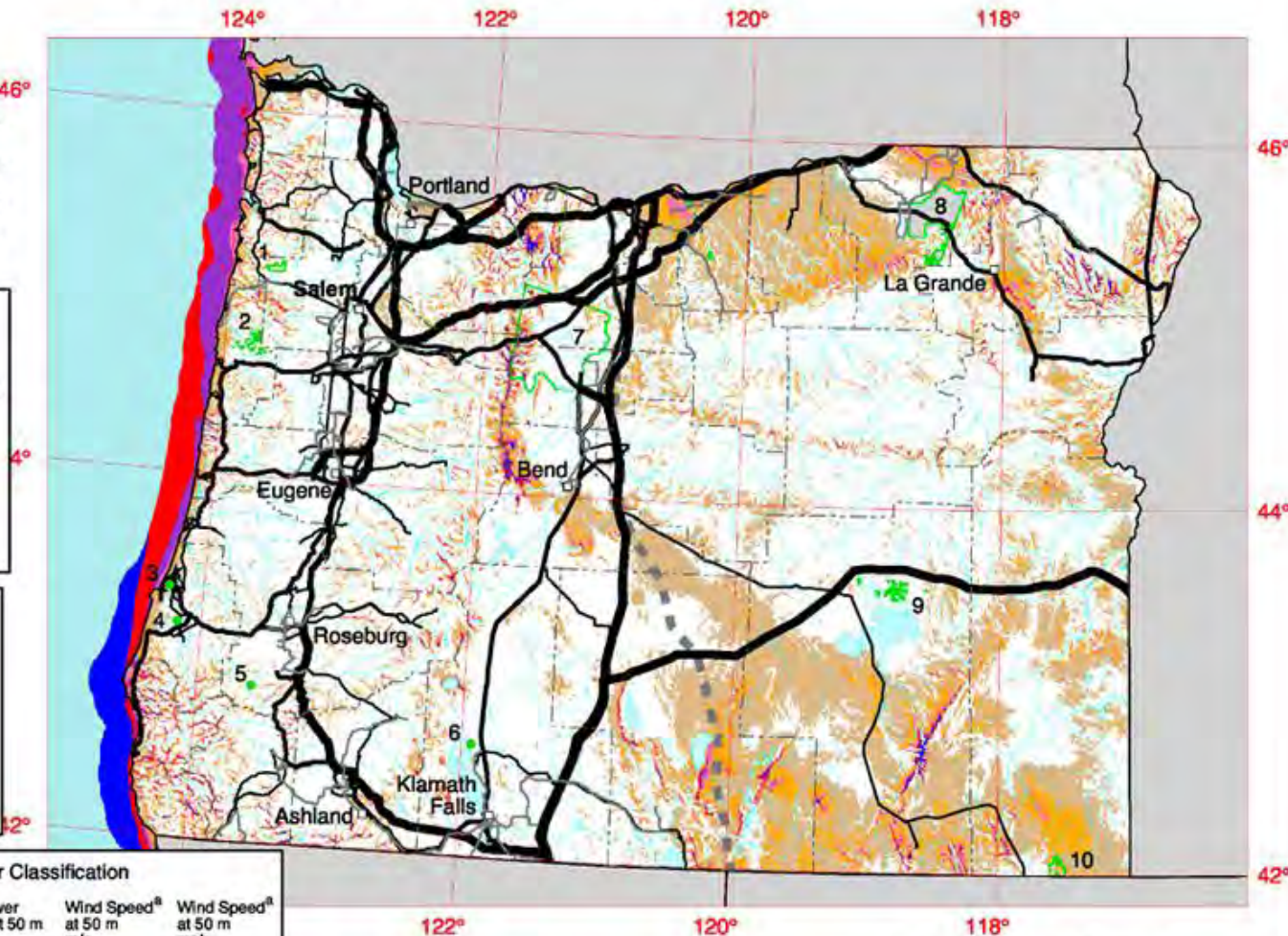
- 69
- 115
- 230
- 345
- 500
- 1000 (DC)

* Source: POWERmap, ©2002 Platts, A Division of the McGraw-Hill Companies

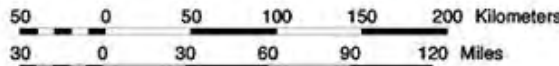
Wind Power Classification

Wind Power Class	Resource Potential	Wind Power Density at 50 m W/m ²	Wind Speed ^a at 50 m m/s	Wind Speed ^a at 50 m mph
2	Marginal	200 - 300	5.6 - 6.4	12.5 - 14.3
3	Fair	300 - 400	6.4 - 7.0	14.3 - 15.7
4	Good	400 - 500	7.0 - 7.5	15.7 - 16.8
5	Excellent	500 - 600	7.5 - 8.0	16.8 - 17.9
6	Outstanding	600 - 800	8.0 - 8.8	17.9 - 19.7
7	Superb	> 800	> 8.8	> 19.7

^aWind speeds are based on a Weibull k value of 2.0



U.S. Department of Energy
National Renewable Energy Laboratory



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Wind Energy in the Classroom



Standards/Skills

- Scientific Inquiry (Collecting & Presenting Data, Performing Experiments, Repeating Trials, Using Models)
- Use of Simple Tools & Equipment
- Motions and Forces
- Transfer of Energy (Forms of Energy)
- Science and Technology in Society
- Populations, resources, and environments
- Circuits/Electricity/Magnetism
- Weather Patterns
- Renewable – Non Renewable Energy
- ... much more in STEM



WindWise!

WindWise is a partnership of the KidWind Project and Normandeau Associates. Try our innovative curriculum and teacher training program for 6-12 grades that provides answers to today's real world energy questions.

Get Started



WHICH BLADES ARE BEST?

KEY CONCEPT
Students will learn through experimentation that different blade designs will result in different amounts of energy being captured by the wind.

BACKGROUND

The blades of a wind turbine have the most important job of all: to capture energy. Over time, engineers have experimented with many different shapes, designs, materials, and numbers of blades to find what would best. The best answer has always depended on the speed of the wind.

OBJECTIVES

- At the end of the lesson, students will:
 - Know the process of scientific inquiry to test their design variables.
 - Be able to collect, analyze, and present data in a meaningful way.
 - Design a test.
 - Understand the engineering design process.
 - Understand how wind turbine is connected to electricity.

METHOD

Students will use their science skills to test different variables to design and measure the power output of their. Each group of students will create two models of wind turbine blades. They will test and present data to their teacher. If time allows, students can also build a model of a wind turbine using the same design. (Note: This is a Design & Build Model.)

MATERIALS

- You will need one set of the following materials for each group:
- 1 model turbine (see last activity) (optional)
 - 1 fan (on)
 - 1 fan (off)
 - 100g weights, PVC pipe or paper towel rolls (optional)
 - Blades
 - Percent of wind turbine blades (see the Wind Change Worksheet above)
 - Additional Resources
 - Sample Models of varying size, shape, and material
 - One pencil (optional), paper, notebook, paper plates, and
 - 2 sheets
 - Clear tape (and/or the glue)
 - Scissors
 - Protractor for measuring blade pitch
 - Blade glider
 - Protractor (for paper experiment)
 - Student Worksheet

TIME REQUIRED

1-2 class periods

GRADES

6-8

SUBJECTS

Physics
Mathematics/Engineering

Circuits, Wind Farms, Battery Charging, and Hybrid Systems



Questions???





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How Does A Windmill Work?

WindWise Lesson 8

- Know the fundamental parts of a windmill
- Be able to use the scientific method to isolate and adjust variables in a model windmill
- Understand energy conversion/transfers and how a windmill converts moving air into mechanical energy

Which Blades Are Best?

WindWise Lesson 10

- Understand how wind energy is converted to electricity
- Know the process of scientific inquiry to test blade design variables
- Be able to collect, evaluate, and present data to determine which blade design is best
- Understand the engineering design process

Key Concepts

How do windmills spin?

- Force of the wind
 - Deflection
 - Equal & opposite reaction

Rotor

Wind Speed – Power in the Wind

Torque (turning force)

- a.k.a. leverage

Driveshaft

- Pulley ratio (simple machines)
- Friction

Rotor Variables

- Blade pitch
- Blade shape
- Blade size
- # of blades
- Solidity

Extensions

(Advanced Concepts)

ENERGY (J) = Mass (kg) x Acceleration of Gravity (9.8 m/s²) x Height (m)

POWER (W) = Energy (J) / Time (s)

Economics: Each item you use has a dollar value attributed to it. What was the cost of your windmill? Cost of energy?